



THE INTERNATIONAL
SCHOOL OF MONACO

ANNUAL REPORT

2023-2024

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Annual Report 2023-2024



THE INTERNATIONAL
SCHOOL OF MONACO

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Report from the Board of Trustees

The Annual Report offers us a valuable opportunity to share our achievements and reflect on the progress we've made. In the time since the last Annual Report, much has changed, and the ISM community has a lot to celebrate.

The 2023–2024 academic year has been a landmark chapter in the 30-year history of the International School of Monaco (ISM). As Trustees of the Association, the Board is pleased to present this Annual Report, which reflects not only the school's academic accomplishments, but also the collective progress made by our vibrant and engaged community.

ISM is more than a school—it is an Association that is governed by the Board of Trustees, united by a shared vision to provide every student with an exceptional education in a safe, supportive, and inclusive environment. The Trustees, composed primarily of parents and supported by up to three non-parent members, carry the responsibility of safeguarding this vision while ensuring that students remain at the heart of every decision.

This year marked several transformative milestones. Most notably, ISM achieved the distinguished status of a full IB World Continuum School. This achievement, a reflection of years of strategic effort, enhances both the academic standing of the school and the lifelong opportunities for our students.

Our graduating class of 2024 exceeded global benchmarks, with a remarkable average IB score of 35.7—well above the world average—and one student achieving a perfect score of 45. These academic results are complemented by outstanding university placements at institutions such as Oxford, Columbia, Imperial College, and the Wharton School at the University of Pennsylvania. This success is a testament to the hard work of our students, the dedication of our teaching staff, and the support of our parent community.

Beyond academics, ISM's commitment to well-being remains unwavering. The school earned the prestigious Optimus Wellbeing Award, following a rigorous evaluation of mental health, physical health, and the overall school environment. The Board continues to prioritize the implementation of robust safeguarding and well-being policies.

The move to our state-of-the-art new campus at Testimonio II was a defining moment. This transition represents a significant leap forward for ISM and ensures that our students and staff benefit from a modern, purpose-built educational environment. It would not have been possible without the dedication of the school's leadership and staff, and the ongoing support of our families.

Our strategic partnerships continue to deliver tangible benefits. Our collaboration with King's College School, Wimbledon entered its fourth year, with renewed terms focused on quality assurance and professional development. Likewise, the partnership with the World Academy of Sports and the successful launch of the IBCP Sports Management track have expanded the horizons for students with diverse talents and aspirations.

The Board has also advanced several critical initiatives this year, including a review and update of many school policies, the negotiation and renewal of our rental lease with the Monaco Government, and the initiation of a new five-year Strategic Plan. This plan will be shaped by open consultation with the broader community, in line with our commitment to transparency and collective responsibility.

We would like to thank the PTA, who continues to enrich our school life this year through their commitment and creativity, our teachers and staff members for their tireless dedication, and, most importantly, our amazing students!

And finally, we thank the Members of the Association, for their continued trust and support. It was a privilege to serve the International School of Monaco this year.

Respectfully,
The Board of Trustees



REPORT FROM THE DIRECTOR

International Education with Distinction

Excellence - Wellbeing - Multilingualism



It gives me great pleasure, once again, to write a few words of introduction for our Annual Report for 2023-2024.

I am sure you will agree that the pages that follow demonstrate that 2023-2024 was a tremendously successful year in which our vision of international education with distinction was reinforced and consolidated in the life of the school on a whole variety of levels.

Our students throughout the entire ISM community continued to make us very proud, with numerous accolades being achieved in all aspects of international education.

We were particularly fortunate to have enriched our educational experience with numerous visits from external experts in a wide variety of fields, including notable academics from the universities of St Andrews, Warwick and Bath, experts and disruptors in education, such as Alex Beard from The Learning Revolution and David Harkin from 8billionideas and, of course, continued close collaboration with our colleagues from King's College School Wimbledon International, amongst others.

We were also delighted that 2023-2024 marked a culmination and confirmation of all our school development work over the past few years, with an absolutely outstanding evaluation report from the Council of International Schools (CIS).

In light of the above achievement, I think that there is no better way to continue this introduction than to remind you of the major conclusions from this important CIS evaluation report, which really summed up the continued progress that the school has made through the dedicated commitment of its staff, huge and greatly appreciated support from its parents and wise guidance from the Board of Trustees.

Throughout the CIS report, which was received in January 2024, the following strengths of ISM were emphasised:

- a talented, passionate, and hard-working board that cares about all aspects of the student experience and puts the quality of learning and teaching at the heart of its work;
- a professional, knowledgeable, and dedicated senior leadership team, all of whom are constantly prepared to go the extra mile for all members of the school community;
- a highly committed staff that enjoys its work and will always put the needs of students first;
- a passionate and committed PTA, developing a strong parent community focused on creating inclusive opportunities for students;
- a strong, effective, and inclusive approach to all matters related to well-being, safeguarding, and child protection;
- a working environment where all stakeholders value each other and focus on the importance of trust, openness, and respect;
- and a well-developed strategic planning process that is linked to the school's guiding statements, responds to feedback from the community and external partners, utilises action plans, and is carefully monitored and reviewed throughout each planning cycle.

The quality of this report was even more significant given the fact that ISM continued to move forward with a significant number of other strategic priorities, including seeking authorisation from the International Baccalaureate (IB) to offer the IB Primary Years Programme (PYP) and IB Middle Years Programme (MYP) in order to become an all-though IB World Continuum School.

The quality of these evaluation reports was equally impressive and it was fantastic for the school to achieve full IB World Continuum School status in time for the move of the whole school community to our Testimonio II school facility. This authorisation, together with the accreditation from the World Academy of Sport as an Athlete Friendly Education Centre, places the ISM in the top 1% of all IB schools worldwide and makes it unique in the world as a English/French bilingual school achieving such a high level of recognition. Moreover, the dedication of the entire school community in prioritising wellbeing and pastoral care was recognised by the school's achievement of the Optimus Wellbeing Award in June 2024, which involved the meeting of no fewer than 63 rigorous wellbeing KPIs, which impacted all aspects of the operation of the school.

Whilst an ISM education is so much more than just external examination results, we were delighted with the achievements of both our Year 11 and Year 13 students in these external benchmarks. In particular, our Year 13 graduating class achieved an IB average of close to 36 points, which was one of the highest scores above the worldwide average in the history of ISM. This was even more impressive given the fact that over 20% of these results were at 40 points or above out of 45, with no fewer than 9 students achieving this prestigious score, with both a perfect 45 and a 44 points score. There is no surprise, therefore, that these students also achieved one of the most impressive sets of university offers and placements in the history of the school, including University of Oxford, Columbia University, University of Pennsylvania, London School of Economics, and University College London, University of St Andrews among many other impressive offers and placement in the UK, USA and Europe.

Indeed, a significant aspect of the 2023-24 academic year consisted of our detailed planning and preparations for all aspects of the move to our new school facility at Testimonio II. This included not only equipment and furnishing procurement but also significant and detailed educational planning, safeguarding and wellbeing reviews, health and safety and risk management audits and all the logistics regarding the support services in the new building. This dedication and commitment from the Board of Trustees, SLT and staff resulted in a seamless transition to the new school in September 2024, which all members of our ISM community were incredibly proud of.

Finally, we were delighted that all our achievements of 2023-2024 were recognised by the continued highly prestigious ranking of ISM as one of the best schools in Europe and globally, in both the Spear's and Carfax indexes of the best schools in the world. This is truly something to be proud of and is a wonderful hallmark of the success of the school.

As you will be aware, this year also marks the culmination of 30 years of impressive development of ISM and we look forward to celebrating this notable milestone throughout the 2024-2025 academic year.

With all good wishes,



Stuart Bryan FCCT

MA (St Andrews), PGCE (Oxon), ACE (Leicester), NPQEL (UCL)

Director

Celebrating Student Success & Examination Results

Highest Academic Achievement 2024:

Year 7 - Highest Academic Achievement

Polina B.
Marcus W.
Desirée F.

Year 8 - Highest Academic Achievement

Nicole S.
Evgenia S.
Amali B.

Year 9 - Highest Academic Achievement

Taisiya G.
Cyane A.
John F.

IGCSE candidates (Year 10 & 11) with 6 or more grade A-A*

Caliana A.
Perla A.
Camilla D.M.
Mila F.
Alice G.
Electra Grace H.
Laryah J.
Domas Leonardas J.
Logan J.
Fred L.
Roman M.
Joelle M.
Felipe P.
Sofia P.
Dominic T.

Graduating Class (Year 13)

School Values

The following prizes, as voted by the teaching staff, were awarded to students who most closely embodied the school's values:

Respect	Anna Michelle L.
Learning	Mobhi M.
Caring	Nicole B.
Integrity	Arina G.

IB Learner Profile

The following prizes, as voted by the teaching staff, were awarded to students who most closely embodied the IB Learner Profile:

Reflective	Theo C.
Communicator	Micol G.
Knowledgeable	Alice C.
Balanced	Benoit U.
Principled	Olivia C.

Special Awards

Conseil National Prize (dedication & effort)
Kiara K.

Contribution to School Life
Georgia D.

Director's ISM Ambassador Award
Tilda L.

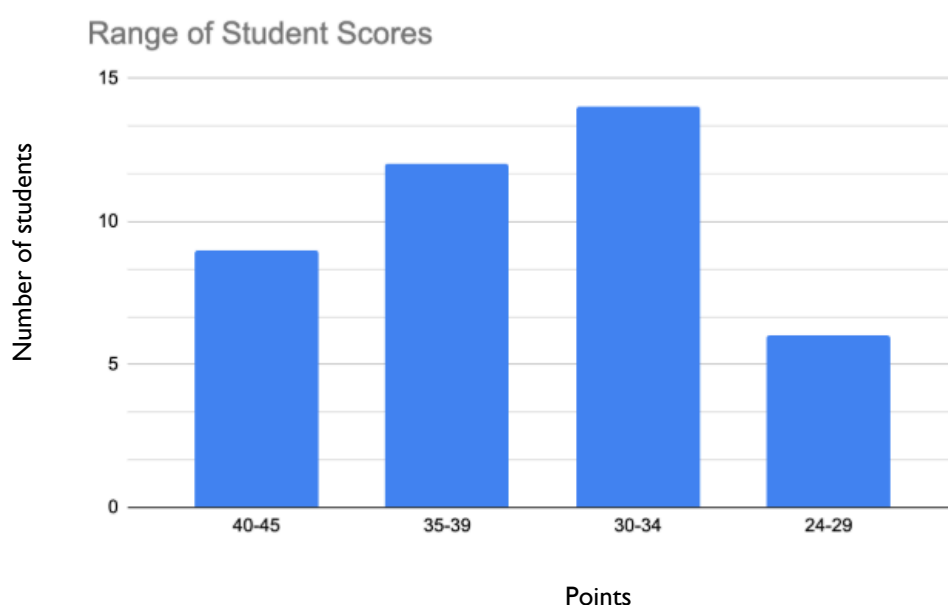
Board of Trustees Award for Academic Excellence
Helena V.



IB Diploma Programme & IB Career-related Programme Results Distribution 2024

Congratulations to our Class of 2024!

- 35.7 average points score, with the highest being 45 points achieved
- 1 highest BTEC Diploma awarded: D*D*D* (equivalent to 3 A levels at A,A,A) and 2 D*D*D (equivalent to 3 A levels at A,A,B)
- 21% of all students achieving 40+ points (9 students)
- 51% of all students achieving 35+ points (21 students)
- 24% of all students achieving the prestigious bilingual diploma (10 students)
- An average of 2.12 'bonus points' out of a possible 3 from ToK and EE
- 51% of all grades awarded were 6 or 7s
- 19% of all grades awarded were 7s





Canada

Queen's University



France

Art FX

Conservatoire de Nice

ESCP Business School

Paris School of Business



Israel

Tel Aviv University



Italy

Polimoda



Monaco

International University of Monaco



Netherlands

Delft University of Technology

Erasmus University Rotterdam

TU Eindhoven

University of Amsterdam



Spain

Saint Louis University Madrid



Switzerland

IFM Business School



United Arab Emirates

American University in Dubai

University of Birmingham, Dubai



United Kingdom

BIMM University

City, University of London

Goldsmiths, University of London

Hult International Business School

King's College London, University of London

MetFilm

Northeastern University London

Regent's University London

SOAS University of London

University College London

University of Edinburgh

University of Essex

University of Exeter

University of Oxford

University of Reading

University of St Andrews



United States

Bowdoin College

Columbia University

Fordham University

University of Chicago

University of Miami

University of Pennsylvania



Gap year



Internship



Professional sports

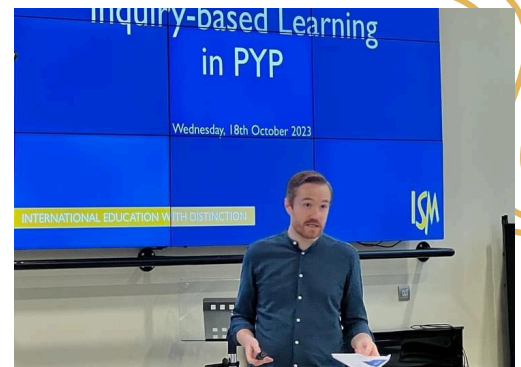
Professional Learning

The start of the 2023-24 academic year saw the introduction of our new Professional Learning Policy. This policy underscores our shift from traditional professional development to a more dynamic and holistic approach to professional learning, fostering a culture of continuous improvement and collaboration among all staff members. Unlike professional development, which often focuses on isolated skill acquisition, professional learning emphasises ongoing reflective and collaborative processes that integrate seamlessly into daily practice.

This year, our professional learning initiatives have concentrated on the Primary Years Programme (PYP) and the Middle Years Programme (MYP). Recognising the importance of these programs in shaping well-rounded, globally-minded students, we have ensured that all staff members receive comprehensive training in PYP and MYP. This focus aligns with our commitment to delivering high-quality, inquiry-based education that empowers students to become active, compassionate and lifelong learners.

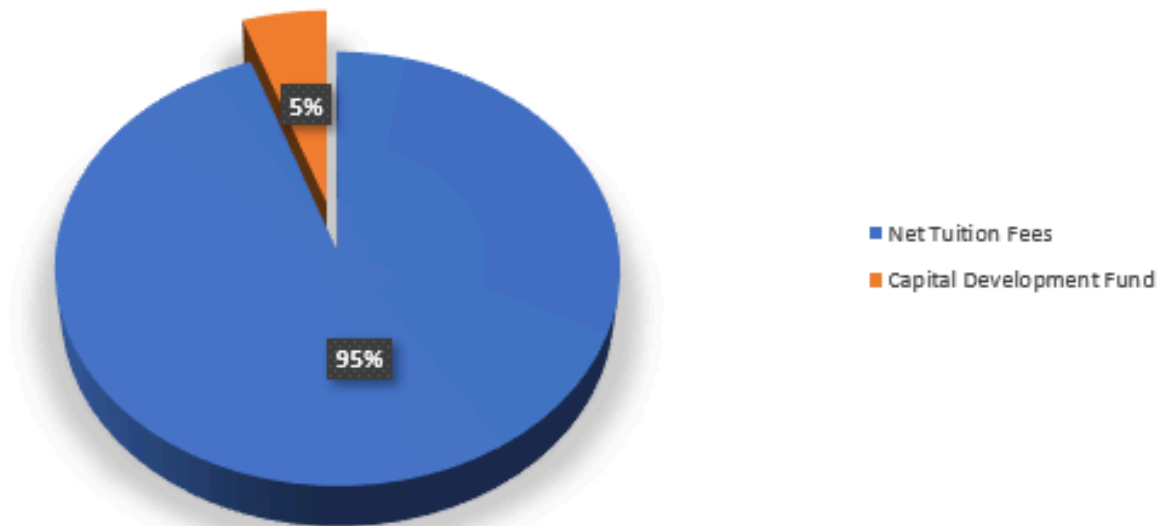
The dedication to PYP and MYP this year has been impressive. Our teachers have embraced innovative teaching strategies, integrated interdisciplinary units and fostered a collaborative learning environment. Our PYP/MYP focused Teach Meet also enables staff to share their goals and strategies across the school and demonstrates an impressive amount of knowledge and teaching and learning talents. The impact of their efforts is evident in the enriched educational experiences provided to our students, promoting critical thinking, creativity and intercultural understanding.

The introduction of our Professional Learning Policy has set a new standard for continuous improvement within our organisation. By focusing on professional learning and emphasising the PYP and MYP, we have strengthened our educational practices and reaffirmed our commitment to excellence.

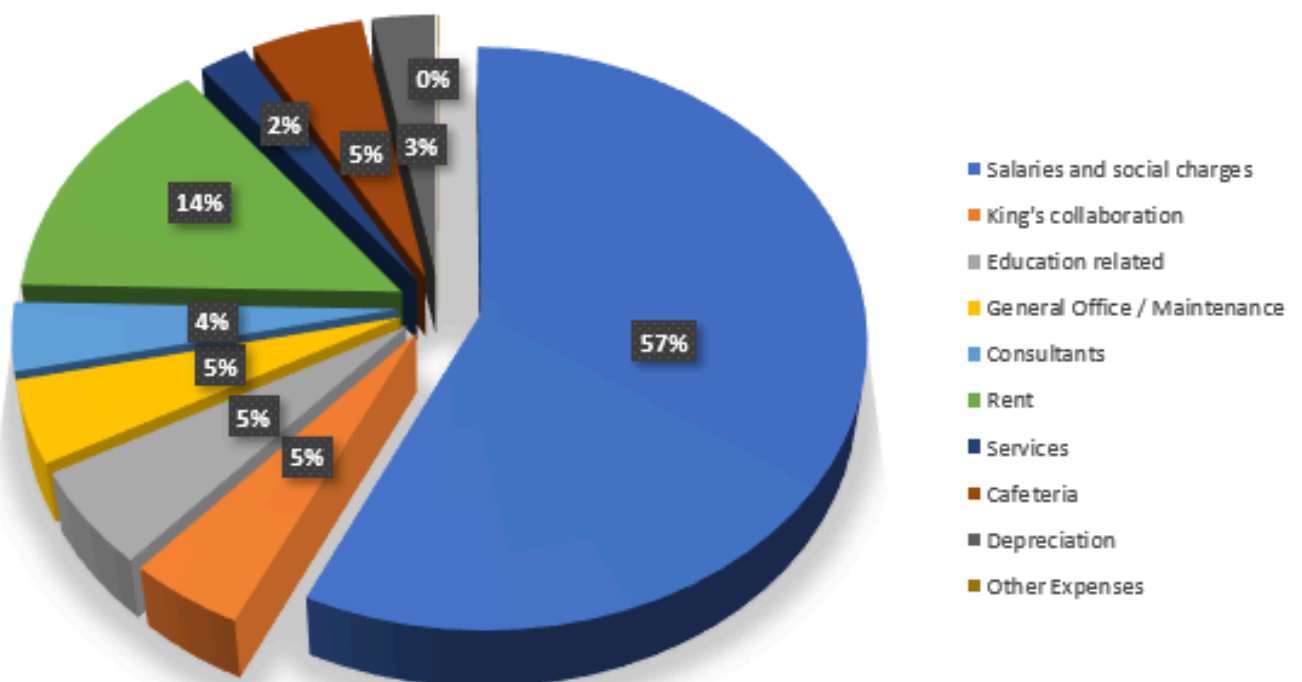


Financial Overview

Revenues 23/24



Expenditures 23/24





ISM named among top schools worldwide

The 2023 Schools Index by Carfax Education named ISM as one of the top 15 schools in Europe (excluding Switzerland) and among the best 125 schools in the world. ISM was also selected as one of the top 10 schools in Europe (excluding Switzerland) and one of the top 100 schools in the world in the 2024 Spear's Schools Index.



No Finish Line 2023

In November, ISM students and other members of the ISM community participated in this year's No Finish Line event on behalf of the International School of Monaco team. This event was, as always, a highlight for ISM, and a wonderful opportunity to demonstrate teamwork for a good cause! Well done to all!



TEDxYouth@ISMonaco

ISM hosted its third TEDxYouth@ISMonaco event on April 6, 2024, with the theme "Reality Check." The event showcased a wide range of perspectives from 11 talented student speakers, in addition to teacher speaker Kate Lattik and parent speaker Filippo Ghirelli. Kudos to our inspiring speakers, our Year 13 organising committee, and event co-curator Alicia Sedgwick for making the day a success, and special thanks to our sponsors—the PTA, Moravia Yachting, and Viam Holiday Homes—for their generous support in bringing this event to life.



Careers Day 2024

On April 9th, ISM hosted its 8th Careers Day, featuring 20 industry professionals who inspired students with insights into various career paths. Keynote speaker David Harkin of 8billionideas shared wisdom on entrepreneurship and future skills. Engaging sessions provided practical advice, networking opportunities, and invaluable guidance, shaping students' aspirations and professional journeys.



ISM MUN

ISM MUN 2024 took place from February 15-16th, 2024, uniting 120 delegates from 9 schools to debate global issues under SDG 16: Peace, justice, and strong institutions. The conference opened with guest speaker Nicolas Ryter from Monaco Aide et Présence. Well done to all delegates!



FerMUN

In January, our MUN students participated in the 14th annual FerMUN conference held at the United Nations headquarters in Geneva. This year's 3-day conference welcomed 560 high school students from 22 countries to simulate negotiations on the theme of Labour!



SAMUN

In April, 21 ISM students participated in the prestigious 2024 Sophia Antipolis Model United Nations (SAMUN) conference at INRIA, University of the Côte d'Azur. Over two days, they engaged in dynamic debates on global issues across committees like Human Rights, ECOSOC, and Security Council. Their diplomacy, critical thinking, and public speaking skills earned them multiple awards, highlighting their dedication and teamwork. Beyond accolades, SAMUN provided invaluable insights into international relations and diplomacy, equipping our students with essential leadership skills.



2023 ISM-KCS Joutes Oratoires

On October 23rd, 24 students from ISM and King's took part in a dynamic debating competition at ISM, tackling topics like school uniforms and the death penalty. Yannick (ISM) and Athena (KCSW) won the "Grande Finale" on an unseen motion about vegetarianism, earning the prestigious cup.

International Schools' Speech Competition

We applaud Amali in Year 7 and Charlotte in Year 9 for representing ISM at the International Schools' Speech Contest held this year at the Mougins British International School on January 25th.

Special congratulations to Amali, who took second place!



Graduation Ceremony for Class of 2024

This year's graduation ceremony was held on June 6, 2024 at the Yacht Club de Monaco. We were honoured to welcome esteemed guests from the Monaco government, including Madame Lambin-Berti, Secretary of State to His Serene Highness Prince Albert II, Mr Brezzo, President of the Conseil National, Mr Cellario, Minister of the Interior, Madame Bonnal, Commissioner General in Charge of Education, Youth and Sports. Keynote speaker Mr. David Coulthard, former Formula 1 Grand Prix driver, television broadcaster, author and entrepreneur, along with guest speaker Mr. Andrew Heinrich, ISM Board member and founder of the educational non-profit Project Rousseau, delivered inspiring speeches. Congratulations to all of our distinguished graduates!



House Photography Competition, Secondary School

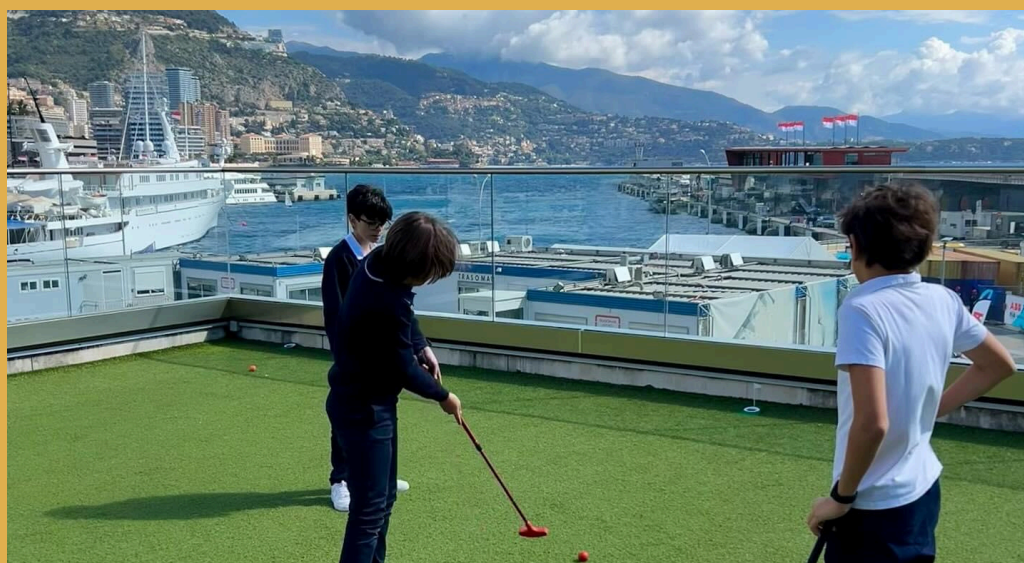
Congratulations to our House Photography Competition winners and runners-up in the Secondary School! This year, students were tasked with capturing “patterns” in their house colour, and the creativity was off the charts!

Well done to all the talented students who participated, and special kudos to our outstanding winners and runners-up from Grimaldi, Shackleton, Earhart, and Baret houses!



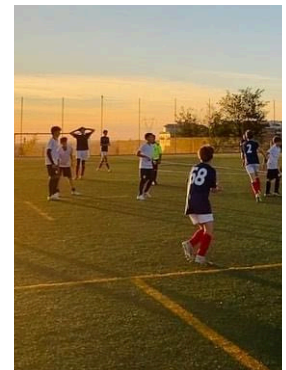
House Mini-Golf Competition

In April, House Baret was the proud winner of the House Mini Golf Competition! Their victory moved them into second place in the league, while Grimaldi maintained the top spot after an outstanding Lower Secondary performance.





This year, ISM students continued to take advantage of the wide array of sports and outdoor activities in and around Monaco and the Côte d'Azur.



Volleyball success 2023-24

This year was an incredible journey for our girls volleyball, beginning with an impressive second-place finish at the International School of Geneva ISA tournament. The Secondary team showcased determination in the ISSC Sports League in Geneva, finishing 7th overall. In March, the UI4 team triumphed in the French Riviera International Schools League, claiming the championship title. Their success continued in the UNSS departmental final in Biot, where they achieved a strong second-place finish.



International Award

In March 2024, 18 students from Years 10-12 took part in the Adventurous Journey trip to the Mercantour National Park for the Duke of Edinburgh International Award.



Outside the classroom

Philanthropy



Philanthropy Club, Student Council, Student Senate, and PTA: €7,000 was donated to Monaco Red Cross to aid earthquake victims in Morocco and Libya. The funds were raised from the Global Citizenship bake sale organised by the PTA with these student groups.



Early Years and Primary Student Councils, Philanthropy Club, and PTA: Toys from our school-wide Toy Drive were donated to Fondation Lénval and Fondation Bariquand-Alphand de Menton for children in local hospitals and special needs centers.

Once again, our Philanthropy Club and student leadership groups were very active throughout ISM and the local community!



The Lower Secondary Philanthropy Club and PTA: €645 raised from the Winter Ball was donated to Childcare Monaco, a charity supporting children's education in India, Guatemala, and South Africa.



Philanthropy Clubs and PTA: Proceeds from our Christmas concert were donated to Mothers of Africa (€1,400) and Mission Enfance (€1,000) to support their work benefitting children.



Performing Arts

The 2023-24 academic year was very busy for the Performing Arts. The number of performance opportunities increased throughout the year and saw the addition of a second Rock Night and Piano Recital. Instrumental lesson uptake also increased with 229 students undertaking lessons, with 209 timetabled lessons available throughout the week, plus many more attending group choir rehearsals and the various ECAs on offer (Secondary Ukulele Orchestra, Secondary Drama Club, Secondary Drama Tech, Primary Choir, Primary Drama, etc).

A selection of Performing Arts events provided this year at ISM:

October Piano Recital

November Rock Night

Secondary School Play (held over two nights)

LAMDA Musical Theatre Showcase

Performance for the Italian Club of Monaco's Christmas Celebrations

Christmas Concert (a ticketed event to raise funds for the ISM Philanthropy Club)

February Piano Recital

ISM Performing Arts Festival (held at Espace Léo Ferré)

Supported performances for the TedXYouth Event

April Rock Night

May Instrumental/Vocal Recital

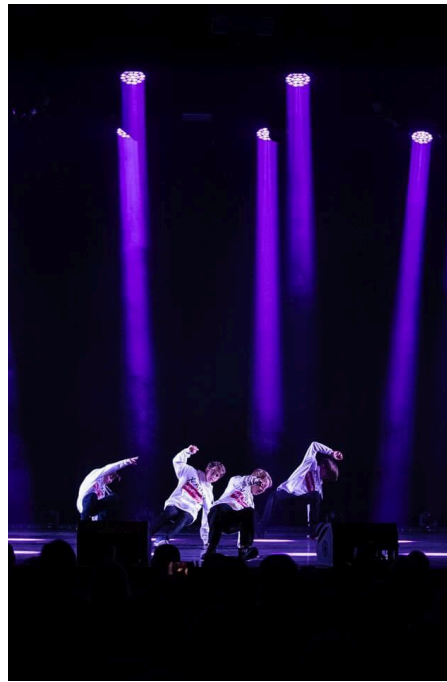
ISM Voices performance at the Year 13 Graduation

Musical Theatre @ ISM Summer School





Our student choir ISM Voices, led by Colette Marx-Nielsen, was pleased to perform in person at this year's graduation ceremony, our TEDxYouth event and other exciting venues!



The 2024 ISM Performing Arts Festival was held on March 27th at the Espace Léo Ferré and featured 120 student performers from across the school. The evening saw 23 performances in song, dance, and band, with students from Year 1 to Year 13, and our students really did 'Let It Shine!' Many thanks to all of our staff, parents and students who supported this year's production!



On December 4th & 5th, 2023, our Secondary School students delivered an unforgettable production of "FLIES!" under the direction of Thomas Dennis. This immersive theatrical experience pushed creative boundaries, with the audience moving through different spaces within the school, engaging directly with the cast. The innovative performance featured a talented cast of 17 actors and challenged traditional expectations, leaving a lasting impression on all who attended.



This year's IB Visual Art Exhibition exhibition was held on April 18th and celebrated the work of our talented artists Marine, Kiara, Lilia and Cassandra. Congratulations to our students and also to their art teachers Ms Nermin Hollis and Mr Matthew Richards!

THE LONDON ACADEMY OF MUSIC AND DRAMATIC ART

London Academy of Music and Dramatic Art (LAMDA):

LAMDA is the UK's largest awarding body of Performance and Communication Examinations, and LAMDA qualifications help students to develop their communication skills, confidence and performance techniques. At higher levels, they are recognised as qualifications for entry to UK universities.

ISM is the LAMDA Exam Centre and this was another very successful year for ISM, with exams taken twice each year in the Autumn and Spring by both ISM students from all sections of the school, and external students from the local community. This academic year 101 LAMDA exams were taken, including 10 exams from external students. Students successfully passed exams in Musical Theatre, Performing Arts: Acting and Devising Drama and Communication: Speaking in Public, Speaking Verse and Prose, Reading for Performance and also Introductory exams.

Many congratulations to all of our ISM students and in particular to those achieving Medals at the highest level of LAMDA:

Musical Theatre

Bronze Medal Musical Theatre Grade 6: Alicia B

Acting

Gold Acting Duo: Tiffany BH, Alice C

Silver Medal Acting Grade 7: Charlotte M

Bronze Medal Acting Grade 6: Mila F

Reading For Performance

Silver Medal Reading For Performance Grade 8:

Mobhi M, Hortensia M

Bronze Medal Reading for Performance Grade 7:

Mobhi M, Hortensia M

Speaking In Public

Gold Medal Speaking in Public Grade 8: Michelle B,
Anna D

Silver Medal Speaking In Public Grade 7: Logan J,
Perla A

Bronze Medal Speaking in Public Grade 6: Perla A



Associated Board of the Royal Schools of Music (ABRSM):

The ABRSM was the first impartially musical examination board in the UK, with board members from the Royal Academy of Music and Royal College of Music establishing the examining body in 1889. It has since gone on to continue to create exams to inspire and challenge developing musicians and to recognise and celebrate their progress. The higher grades (Grades 6, 7 and 8) are recognised as qualifications for entry to UK universities with their UCAS points. Congratulations to students who undertook exams this year:

Cyane A. - Piano Performance Grade 4 - merit
Elena Sofia R. - Piano Performance Grade 4 - pass
Hortensia M. - Piano Performance Grade 3 - merit
Katarina K. - Piano Performance Grade 3 - merit
Hortensia M. - Piano Performance Grade 2 - merit
Katarina K. - Piano Performance Grade 2 - merit
Eva A. - Piano Performance Grade 2 - merit
Marcus F. - Piano Performance Grade 2 - pass
Eva A. - Piano Performance Grade 1 - merit
Federica L. - Piano Performance Grade 1 - merit

Students were prepared by Jacques COSNAC, Lucia GISON and Bojana NISLIC.



PRODIGE ART

LES CONCOURS DE MUSIQUE

Prodige Art (concours de musique internationaux):

Students competed as part of the international competition in Cannes in March 2024. The competition is held in several cities in France (Landiras, Cannes, Dinan, Fonsorbes, Le Pin en Mauges, and Paris) and is open to students performing with the piano, violin, cello, harp, trumpet and flute/piccolo. The following piano students from ISM took part in this prestigious competition:

Elena Sofia R. - Cycle 2 Level 1 - 1st Prize
Katarina K. - Cycle 1 Level 4 - 1st Prize
Alexandra K.- Initial - 2nd Prize

We congratulate Jacques COSNAC and his students, who will compete again in March 2025.



On June 20th, 2024, our Year 12 IB Theory of Knowledge students held their annual TOK Exhibition. Each student presented posters featuring three objects or images, alongside insightful commentaries tackling complex prompts such as the certainty of knowledge, the ownership of knowledge, and many more. Year 11 students and teachers from throughout the school dropped by to quiz them on their exhibitions!



ISM was proud to partner with Junk Kouture at their world final on February 22nd, where we had the honour of presenting the 'Cultural Couture' award at the prestigious Grimaldi Forum, in addition to hosting a Creativity Lab earlier in the week at ISM. We were pleased to be a part of this event that supports creative, eco-conscious fashion and encourages innovation and responsibility.



In April, ISM celebrated Book Week in all parts of the school. Students participated in book-themed games and activities in class, sessions with visiting authors, buddy reading sessions with older students reading to younger students, parent reading sessions, a Book Fair organised on the Early Years playground by our PTA, and even a dress-up day where students and staff alike were able to come to school dressed as their favourite book character!



On February 2, 2024, ISM was privileged to host a UK university fair for students in Year 11 and 12, welcoming 10 universities including: University of Bath, University of Cambridge, Goldsmiths University of London, University of Leeds, University of Kent, Northeastern University London (formally New College of the Humanities), University of Surrey, University of Southampton, University of Warwick, and University of York.



On April 10th, ISM was delighted to host another UK university fair featuring nine exceptional institutions, including: Durham University, Cardiff University, University of Edinburgh, University of Bristol, University of Sussex, University of Essex, City, University of London, Royal Holloway, and the University of Plymouth. Students had the opportunity to explore a range of courses across various UK locations.



We continue to be in awe of the achievements made by our student-athletes at the International School of Monaco with representatives competing at local, regional, national and even international level. With our accreditation from the World Academy of Sports we are pleased to provide specialised support as they continue with their development both in and out of school. Many congratulations to:

Camilla Charlotte A. (tennis), Eva A. (equestrianism), Ferdinand B. (golfing), Allegra B.-C. (equestrianism), Aurora B.-C. (equestrianism), Elias B. (karting), Enzo B. (football), Filippo B. (skiing), Hadrien B. (football), Mia B. (tennis), Auguste C. (skiing), Aurora C. (skiing), Dayton C. (karting), Edoardo C. (skiing), Miguel C. (karting), Tatiana C. (tennis), Camilla D. M. (skiing), Desirée F. (equestrianism), Marie F. (equestrianism), Mateo F. (basketball), Victoria F. (karting), Sophia G. (equestrianism), Taisiya G. (rowing), Daniel H. (karting), Ella H. (karting), Katharina K. (skiing), Kristina K. (volleyball), Lena K. (skiing), Patryk K. (skiing), Polina K. (equestrianism), Adriana L. (equestrianism), Conrad L. (motor racing), Polina L. (gymnastics), Tom L. (football), Vittorio L. (tennis), Andrea M. (karting), Yasmina M. (gymnastics), Simona M.-S. (volleyball), Oscar N. (skiing), Frederik O. (football), Oliver P. (tennis), Rafael P. (karting), Rodion P. (football), Sofia P. (equestrianism), Sofia P. (volleyball), Katarina R. (equestrianism), Charlotte R. (equestrianism), Clara-Matthée R. (equestrianism), Nicole R. (gymnastics), Oscar R. (karting), Nicole R. (gymnastics), Augustus T. (karting), Rodrigo V. (tennis), Jack W. (karting), Oscar W. (karting), Zianna W. (water polo), Dasha Y. (tennis).

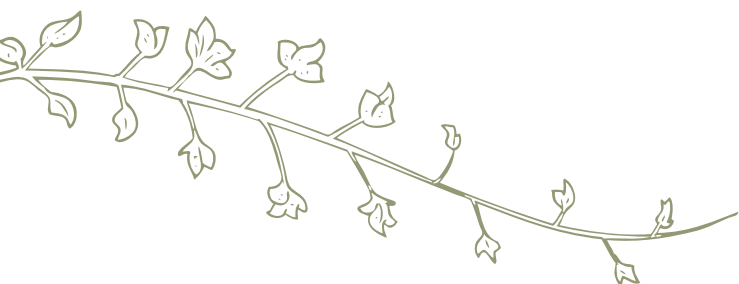


PTA



President: Biljana Kling
Vice President: Hind El Karout
Secretary: Anna Semple
Treasurer: Rajivi Benner

Our PTA team, led by Biljana Kling as President, Hind El Karout as Vice President, Anna Semple as Secretary, and Rajivi Benner as Treasurer, together with our PTA Heads and Class Representatives, had another very active year with a multitude of activities and initiatives. We thank the entire PTA team and parents for their tremendous support and for organising such a wide variety of events and activities for students and our community.





The traditional PTA Welcome Breakfast was held for all parents during the first week of school to encourage as many people as possible to join in with PTA activities and learn more about what the PTA does throughout the school.



Our dedicated PTA team never failed to impress before holiday celebrations, turning the school and classrooms into a magically spooky spot for Halloween and a winter wonderland before the Christmas holidays.



In the Early Years and Primary Schools, students had the treat of making their very own gingerbread creations. Thank you so much to the PTA for yet another fantastic Christmas activity for our students to get into the holiday spirit!



On November 23rd and 24th, the PTA held its annual Winter Market fundraiser at ISM. The event raised 4,000 euros, which was donated to Lenval Foundation and Fondation Bariquand-Alphand de Menton to support children in need.



On March 21st and 22nd, 2024, the PTA hosted its Spring Market with an array of items on sale, including bracelets handmade by ISM students, seasonal plants and flowers, as well as Morelli ice cream. Special thanks to Ms. Melissa Carr for coordinating!



The PTA hosted Happy Hour cocktails in October and April at the Yacht Club de Monaco, bringing together ISM parents and staff. These events provided a wonderful opportunity for the community to connect and unwind in a beautiful setting.



The PTA Summer Fête on June 21st at Stade Vanco was a spectacular end-of-year celebration, bringing the ISM community together in a vibrant display of multiculturalism. With over 50 nationalities represented, families shared their heritage through music, games, and global cuisine. A heartfelt thank you to our dedicated PTA, Summer Fête Organising Committee, and all of the Table Captains for their outstanding organisation and to all parents for their creativity and dedication in showcasing their cultures.





