



Parent-School Charter

Context and Rationale

The ISM school vision and mission outlines our commitment to providing an outstanding education experience for your children. This education experience can only be delivered if there is an agreed and common understanding of the importance of excellent attendance from all of our students.

VISION

INTERNATIONAL EDUCATION WITH DISTINCTION

Excellence - Wellbeing - Multilingualism

MISSION

“Our mission at ISM is to provide an outstanding education for students so that they are happy, confident, independent, multilingual and responsible global citizens.”

Our mission reflects the four core values that underpin all of our work at ISM. To deliver these values as effectively as possible, students must attend school full time.

A Parent-School Agreement is a statement explaining your child's school's aims, values, policies and procedures, its responsibilities towards its students, the responsibilities of the student's parents, and what's expected of student's.

At ISM, we recognise each child as an individual, aim to ensure that all children are appropriately challenged, and are given every opportunity to realise their full potential. We believe that a close partnership and collaboration between the school, parents and the student is essential if we are to achieve this aim and support their well-being.

It is therefore an expectation that all parents who wish their children to attend ISM will sign up to our Parent-School Agreement, in addition to the Terms and Conditions of Enrolment.

RESPECT	INTEGRITY	LEARNING	CARING
We communicate and act with courtesy and politeness. We value what we have.	We act with honesty, fairness and compassion even in the face of challenge.	We are all learners who embrace challenges and strive to develop and improve.	We nurture and care for the physical, emotional & social wellbeing of ourselves and others.

Our Parent-School Charter is fundamentally based upon our core values, which we aim to instil throughout all aspects of school life and beyond in the wider ISM community.

<u>School Values</u>	<u>Expectations of the School</u>	<u>Expectations of the Parent</u>
	<u>ISM will aim to provide:</u>	<u>Parents will aim to provide:</u>
<u>LEARNING</u>		
<u>Learning</u>	<ul style="list-style-type: none"> an inspiring, secure and safe learning environment; 	<ul style="list-style-type: none"> support and follow up, in collaboration with the school, in all aspects of the learning of our children, for example, attending parent/teacher conferences to discuss our child's progress;
	<ul style="list-style-type: none"> an appropriately broad and balanced curriculum which challenges your child to reach their potential; 	<ul style="list-style-type: none"> support for our child with homework that is set, including reading, ensuring that this is completed on time according to school arrangement;
	<ul style="list-style-type: none"> appropriate levels of stretch and challenge for all students, with a focus on teaching to the top; 	<ul style="list-style-type: none"> support and follow up, in collaboration with the school, in all aspects of the learning of our children;
	<ul style="list-style-type: none"> appropriate consistency of learning and teaching with all classes in the same year group; 	<ul style="list-style-type: none"> support for the school by attending all appropriate events to support the education of our children, for example, parent meetings, parent workshops etc;
	<ul style="list-style-type: none"> opportunities to keep you informed about your child's progress and behaviour, as well as their termly curriculum; 	<ul style="list-style-type: none"> information promptly to the school of any concerns or problems that may affect our child's learning, behaviour or happiness at school;

	<ul style="list-style-type: none"> homework and extension work, as per school policy and schedule, as appropriate, for your child; 	<ul style="list-style-type: none"> support to encourage our children to make the most of all learning and extracurricular activities offered to them;
	<ul style="list-style-type: none"> appropriate educational tools and use the latest technology available to support learning, including the highest standards of remote learning or blended learning provision as necessary; 	<ul style="list-style-type: none"> support to school initiatives by ensuring a stimulating environment for our children at home;
	<ul style="list-style-type: none"> appropriate engagement for students and staff in a range of innovation challenges and developments ensuring that they develop the appropriate 21st century skills and are part of a career-focused and future-proofed school; 	<ul style="list-style-type: none"> support to the school by using effectively and appropriately the school's parent portal as a means of communication;
	<ul style="list-style-type: none"> appropriate access to a wide range of global perspectives as well as providing access to a wide range of local opportunities to ensure that students appreciate the local heritage and engage with the local community; 	<ul style="list-style-type: none"> support to our children to encourage the values of unity, tolerance and acceptance of other cultures in the school context through a home environment that fosters the development of global citizenship;
	<ul style="list-style-type: none"> appropriate range of extracurricular activities and educational visits, which enhance the interest of children and meet the learning objectives of the curriculum; 	<ul style="list-style-type: none"> support for our children to take part in a wide range of extra-curricular activities, events and trips;
<u>School Values</u>	<p><u>Expectations of the School</u></p> <p><u>ISM will aim to provide:</u></p>	<p><u>Expectations of the Parent</u></p> <p><u>Parents will aim to provide:</u></p>
<u>INTEGRITY</u>		
<u>Integrity</u>	<ul style="list-style-type: none"> consistency and fairness with implementing codes of conduct, school rules, and the behaviour management policy; 	<ul style="list-style-type: none"> active support and implement ISM's vision, mission, values, policies and procedures;

	<ul style="list-style-type: none"> opportunities to value and celebrate individual and group achievements; 	<ul style="list-style-type: none"> support and encouragement for the school in the implementation of all school policies and procedures;
	<ul style="list-style-type: none"> understanding and acceptance that each child is unique with different cultures, capabilities and potential; 	<ul style="list-style-type: none"> appropriate support and encouragement to our children to do their homework;
	<ul style="list-style-type: none"> understanding and acceptance that relationships with self, peers and staff are an important aspect of the educational process; 	<ul style="list-style-type: none"> support the school by understanding the different needs and priorities of all members of the school community;
	<ul style="list-style-type: none"> support to parents by maintaining an overall positive approach to parent engagement; 	<ul style="list-style-type: none"> support to the school by maintaining a positive approach to the school;
	<ul style="list-style-type: none"> Constructive, proactive communication to parents as per the school communication policy; 	<ul style="list-style-type: none"> constructive feedback and support to the school as per the school communication policy;
<u>School Values</u>	<u>Expectations of the School</u> <u>ISM will aim to provide:</u>	<u>Expectations of the Parent</u> <u>Parents will aim to provide:</u>
<u>CARING</u>		
<u>Caring</u>	<ul style="list-style-type: none"> all appropriate policies, procedures, training and publicity of all safeguarding and child protection policies and procedures and ensure that these are well-known and regularly reviewed; 	<ul style="list-style-type: none"> guidance to ensure that our children understand and follow and support the school's Safeguarding, well-being, behaviour management and anti-bullying policies;
	<ul style="list-style-type: none"> all children with appropriate safe and secure use of the Internet through a combination of site filtering, supervision and by fostering a responsible attitude in all students, in partnership with parents; 	<ul style="list-style-type: none"> support to the school in the teaching of safe and secure Internet use at home;
	<ul style="list-style-type: none"> all students with positive support, encouragement and appropriate 	<ul style="list-style-type: none"> the school with updated contact information in case of emergency

	<p>challenge during the learning process and appropriate additional support as necessary;</p>	<p>and/or the contact information of our guardians if we are away from home or country;</p>
	<ul style="list-style-type: none"> ● teaching of life skills and moral values such as how to connect with yourself, be open minded to new ideas, care for your belongings, and how to cope with the challenges of life; 	<ul style="list-style-type: none"> ● support for our children's emotional needs in the school and home context;
	<ul style="list-style-type: none"> ● our students with personalised support and celebrate achievements and successes to build confident global citizens; 	<ul style="list-style-type: none"> ● guidance for our children, which shows that respecting and accepting others' feelings is essential;
	<ul style="list-style-type: none"> ● an appropriate personal and social education curriculum with emphasis on the importance of compassion as a human trait; 	<ul style="list-style-type: none"> ● the school with open and correct information regarding the learning and behavioural needs of our children;
	<ul style="list-style-type: none"> ● skill and care for your child's education and welfare, whilst on school premises or in participating in activities organised by the school; 	<ul style="list-style-type: none"> ● support by encouraging our children to collaborate with others in all aspects of school life and treat others with respect, equity and fairness;
	<ul style="list-style-type: none"> ● appropriate communication to parents if the school has information that suggests a student has been subject to harm or at risk of harm. As part of this the school will host 'parent education workshop sessions' i.e online harm, bullying, child on child harm with a proactive approach; 	<ul style="list-style-type: none"> ● necessary support at home to ensure the highest quality education and well-being for our children and report to the school any appropriate concerns or issues relating to ISM students in the community, who are not under direct parental or legal guardian supervision;
	<ul style="list-style-type: none"> ● appropriate support, guidance and safeguarding checks, as per policy, for all parents who act as volunteers in the school; 	<ul style="list-style-type: none"> ● support the school, as appropriate, with the implementation of all student behavioural management policies, including those related to alcohol and drug's awareness and abuse;

<u>School Values</u>	<u>Expectations of the School</u> <u>ISM will aim to provide:</u>	<u>Expectations of the Parent</u> <u>Parents will aim to provide:</u>
<u>RESPECT</u>		
<u>Respect</u>	<ul style="list-style-type: none"> ● appropriate opportunities to welcome parental input and respond to your questions or concerns as quickly as possible; 	<ul style="list-style-type: none"> ● that our child attends school punctually every day during term time, unless there is a good reason for absence (e.g., illness);
	<ul style="list-style-type: none"> ● information to promote good attendance and punctuality and follow up on all aspects of the school attendance policy; 	<ul style="list-style-type: none"> ● information as per school procedures in the event of lateness or absence;
	<ul style="list-style-type: none"> ● appropriate communication to parents on overall and specific curriculum planning, learning objectives and appropriate feedback on individual student progress, whilst concurrently ensuring that a “listening culture” permeates all that we do; 	<ul style="list-style-type: none"> ● support for all the school’s policies and guidelines on learning, respect for peers, behaviour, well-being, inclusion, attendance and uniform;
	<ul style="list-style-type: none"> ● enhanced communications with parents through the google virtual learning environment and using other appropriate applications; 	<ul style="list-style-type: none"> ● support to encourage our children to respect their teachers, follow the rules of the school and do their best in concentrating and studying;
	<ul style="list-style-type: none"> ● clear guidance which ensures that all members of our school community are treated with mutual respect ensuring courtesy, confidentiality and equality of esteem; 	<ul style="list-style-type: none"> ● support for our children by ensuring that we only interact with all staff members, whatever their role in the school community, with courtesy and respect;
	<ul style="list-style-type: none"> ● formative and supportive feedback and praise to all students and parents on how they can make enhanced progress in a collaborative manner, whilst seeking to address parent and 	<ul style="list-style-type: none"> ● encouragement for our children to respect the rules that the school sets through being aware of and encouraging our children to engage fully with all school policies at all times;

	student concerns as swiftly as possible;	
	<ul style="list-style-type: none"> a respectful working relationship for teachers, and between administration and parents; 	<ul style="list-style-type: none"> support to our children by being an ambassador/representative of the school in public gatherings, online, offline including social media platforms;
	<ul style="list-style-type: none"> all appropriate support and understanding with issues of concern, including fulfilling its legal obligations of reporting to the Monegasque authorities as per any applicable laws. 	<ul style="list-style-type: none"> support to the school through ensuring that we are advocates for promoting the welfare and safeguarding of children in our school community and report any concerns to the school as per school policies.

By accepting a place for my child at the school, I confirm that I accept and agree to the terms of the ISM Parent-School Charter.

It should be read and understood in conjunction with the ISM Safeguarding policy, Behaviour Management Policy, Attendance Policy and Exclusion Policy.

Policy Review

This policy will be reviewed as per the agreed policy review cycle.

	<u>Signed Director</u>	<u>Signed Chair of the Board</u>
Date of review:		
Date of next review:		