

## Year 6 Learning Units

Learning Unit 1	Learning Unit 2	Learning Unit 3	Learning Unit 4
<p style="text-align: center;"><i>English &amp; French</i></p> <p style="text-align: center;"><b>Change &amp; Challenge in a Modern World</b></p> <p><i>Students will learn...</i> About the challenges children face growing up in the 21<sup>st</sup> Century and how they can best meet these modern day changes and challenges.</p>	<p style="text-align: center;"><i>English &amp; French</i></p> <p style="text-align: center;"><b>Where are we?</b></p> <p><i>Students will learn...</i> That different kinds of maps are used to serve a variety of purposes in our lives today.</p>	<p style="text-align: center;"><i>English &amp; French</i></p> <p style="text-align: center;"><b>The Divided World</b></p> <p><i>Students will learn...</i> About how the World has developed since the end of World War II and the impact this has had on people's lives around the globe.</p>	<p style="text-align: center;"><i>English &amp; French</i></p> <p style="text-align: center;"><b>ISM Exhibition</b></p> <p><i>Students will learn...</i> How to define and carry out an inquiry-based research project, which will then be presented to the school community using a diverse range of presentation forms.</p>
<p><b>Essential Skills:</b> <i>To be able to...</i></p> <ul style="list-style-type: none"> <li>• Extract information about media and news communication from a wide range of sources.</li> <li>• Explain what the media is and how it affects our daily lives.</li> <li>• Explain how the media is able to influence us.</li> <li>• Use language to persuade.</li> <li>• Use technology and social media responsibly and securely.</li> <li>• Identify ways in which technology is changing our daily lives.</li> <li>• Suggest strategies to implement in order to deal with some of the challenges they face growing up today.</li> </ul>	<p><b>Essential Skills:</b> <i>To be able to...</i></p> <ul style="list-style-type: none"> <li>• Communicate their geographical knowledge and understanding to ask and answer questions about geographical and environmental features.</li> <li>• Recognise that settlements have specific features and are located in response to physical features and human choice</li> <li>• Make plans and maps in a variety of scales using symbols and keys.</li> <li>• Use and interpret globes and maps in a variety of scales.</li> <li>• Use atlases efficiently to locate countries, towns, cities and physical features.</li> </ul>	<p><b>Essential Skills:</b> <i>To be able to...</i></p> <ul style="list-style-type: none"> <li>• Find out about aspects of the past from a range of sources.</li> <li>• Describe how the history of one country can affect another.</li> <li>• Give examples of different viewpoints in a post World War II World.</li> <li>• Place the events, people and changes that occurred following the end of World War II on a timeline.</li> <li>• Locate information from a variety of sources and cite these in a bibliography.</li> </ul>	<p><b>Essential Skills:</b> <i>To be able to...</i></p> <ul style="list-style-type: none"> <li>• Define a research task and identify the information needed.</li> <li>• Select the best sources of information available.</li> <li>• Locate sources and identify the key information within.</li> <li>• Extract the relevant information.</li> <li>• Present the information in a range of forms.</li> <li>• Convey information, experiences, arguments and opinions clearly when speaking to others</li> <li>• Evaluate the presentation process.</li> </ul>
<p><b>Essential Knowledge:</b> <i>To know...</i></p> <ul style="list-style-type: none"> <li>• What the media is.</li> <li>• What working in the media involves.</li> <li>• Examples of media in Monaco and the surrounding area.</li> <li>• How the media affects our daily lives.</li> <li>• How the media can influence us.</li> <li>• How the media has changed over time.</li> <li>• Ways in which technology is changing our daily lives.</li> </ul>	<p><b>Essential Knowledge:</b> <i>To know...</i></p> <ul style="list-style-type: none"> <li>• That different types of maps exist and that they provide us with a range of information:</li> <li>• How different projections and orientations of world maps affect our view of the world.</li> <li>• About common map features and conventions.</li> <li>• Key lines of latitude and longitude on the globe.</li> </ul>	<p><b>Essential Knowledge:</b> <i>To know...</i></p> <ul style="list-style-type: none"> <li>• About the basic causes and outcomes of the Second World War.</li> <li>• Ways in which the "Post-War World" was divided.</li> <li>• How, when and why the United Nations and European Union were formed.</li> <li>• What the role of these organization is and examples of changes they have brought about.</li> </ul>	<p><i>For this Learning Unit, the 'Essential Knowledge' will be determined by the area of inquiry selected, and by the 'Big Idea' and group/ individual essential questions.</i></p>