<table>
<thead>
<tr>
<th>Learning Unit 1</th>
<th>Learning Unit 2</th>
<th>Learning Unit 3</th>
<th>Learning Unit 4</th>
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</thead>
<tbody>
<tr>
<td><strong>Change &amp; Challenge in a Modern World</strong></td>
<td><strong>Where are we?</strong></td>
<td><strong>The Divided World</strong></td>
<td><strong>ISM Exhibition</strong></td>
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<td>Students will learn...</td>
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<td>About the challenges children face growing up in the 21st Century and how they can best meet these modern day changes and challenges.</td>
<td>That different kinds of maps are used to serve a variety of purposes in our lives today.</td>
<td>About how the World has developed since the end of World War II and the impact this has had on people’s lives around the globe.</td>
<td>How to define and carry out an inquiry-based research project, which will then be presented to the school community using a diverse range of presentation forms.</td>
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### Essential Skills:

**To be able to...**

- Extract information about media and news communication from a wide range of sources.
- Explain what the media is and how it affects our daily lives.
- Explain how the media is able to influence us.
- Use language to persuade.
- Use technology and social media responsibly and securely.
- Identify ways in which technology is changing our daily lives.
- Suggest strategies to implement in order to deal with some of the challenges they face growing up today.

### Essential Knowledge:

**To know...**

- What the media is.
- What working in the media involves.
- Examples of media in Monaco and the surrounding area.
- How the media affects our daily lives.
- How the media can influence us.
- How the media has changed over time.
- Ways in which technology is changing our daily lives.

- That different types of maps exist and that they provide us with a range of information.
- How different projections and orientations of world maps affect our view of the world.
- About common map features and conventions.
- Key lines of latitude and longitude on the globe.

- About the basic causes and outcomes of the Second World War.
- Ways in which the “Post-War World” was divided.
- How, when and why the United Nations and European Union were formed.
- What the role of these organizations is and examples of changes they have brought about.

For this Learning Unit, the ‘Essential Knowledge’ will be determined by the area of inquiry selected, and by the ‘Big Idea’ and group/individual essential questions.