

## Year 5 Learning Units

Learning Unit 1 <i>English &amp; French</i>	Learning Unit 2 <i>English &amp; French</i>	Learning Unit 3 <i>English &amp; French</i>	Learning Unit 4 <i>English &amp; French</i>
<b>Movers &amp; Settlers</b>	<b>Our Planet</b>	<b>Explorers</b>	<b>Natural Disasters</b>
<p><i>Students will learn...</i> About how and why Early Man was constantly on the move and how the first settlements began.</p>	<p><i>Students will learn...</i> About how man and nature affect life on "Our Planet" and how we can act to protect the environment.</p>	<p><i>Students will learn...</i> How and why man has explored throughout history, and understand the ongoing effect this has had on our lives.</p>	<p><i>Students will learn...</i> That nature is an extremely powerful force that continues to have a major impact on our lives.</p>
<p><b>Essential Skills:</b> <i>To be able to...</i></p> <ul style="list-style-type: none"> <li>• Find out about aspects of the past from a range of sources.</li> <li>• Describe and identify reasons for, and results of events, situations and changes in history.</li> <li>• Place the events, people and changes they have studied into chronological order.</li> <li>• Explain the major changes to man and his way of life during the evolution of the human.</li> <li>• Map the migration of man across the world's continents.</li> <li>• Locate the early civilizations of Mesopotamia, Ancient Egypt, The Indus Valley and Ancient China (Xia Dynasty)</li> </ul>	<p><b>Essential Skills:</b> <i>To be able to...</i></p> <ul style="list-style-type: none"> <li>• Express views on the features of an environment and the way it is being harmed or improved.</li> <li>• Communicate their geographical knowledge and understanding to ask and answer questions about geographical and environmental features.</li> <li>• Explain how different types of pollution can be measured.</li> <li>• Describe different types of man-made and natural resources and explain where these might be found.</li> </ul>	<p><b>Essential Skills:</b> <i>To be able to...</i></p> <ul style="list-style-type: none"> <li>• Find out about aspects of the past from a range of sources</li> <li>• Describe and identify the reasons for, and the results of, exploration at different points in history.</li> <li>• Describe how the history of one country affects another.</li> <li>• Give examples of different viewpoints about exploration.</li> <li>• Place the different explorers and expeditions they have studied into chronological order.</li> </ul>	<p><b>Essential Skills:</b> <i>To be able to...</i></p> <ul style="list-style-type: none"> <li>• Communicate their geographical knowledge and understanding to ask and answer questions about geographical and environmental features.</li> <li>• Enquire into geographical factors and their effects on people's lives.</li> <li>• Use a variety of sources to gather geographical information</li> <li>• Use and interpret globes and maps in a variety of scales</li> <li>• Use geographical terms when describing natural disasters.</li> </ul>
<p><b>Essential Knowledge:</b> <i>To know...</i></p> <ul style="list-style-type: none"> <li>• How man came into existence and where this fits in the "timeline" of life on earth.</li> <li>• About the different species of human.</li> <li>• How man evolved from a nomadic to sedentary lifestyle and the subsequent changes that resulted.</li> <li>• About the evolution of man's use of: Tools, fire, materials, writing, agriculture.</li> <li>• About some of the Early Civilizations: Mesopotamia, Ancient Egypt, The Indus Valley, and Ancient China (Xia Dynasty).</li> <li>• That early settlements had specific features and were located in response to physical features and human choice.</li> </ul>	<p><b>Essential Knowledge:</b> <i>To know...</i></p> <ul style="list-style-type: none"> <li>• What pollution is and in what forms it exists.</li> <li>• The effect of pollution on the local and global environment.</li> <li>• What the greenhouse effect is and how too many greenhouse gases can cause global warming.</li> <li>• What the ozone layer is and how it has been damaged.</li> <li>• How we use natural and man-made resources and give some examples.</li> <li>• How we are affected by our dependence on natural resources.</li> <li>• How we can act to protect our planet.</li> <li>• The various sources of alternative energy.</li> </ul>	<p><b>Essential Knowledge:</b> <i>To know...</i></p> <ul style="list-style-type: none"> <li>• The main events and dates of major explorations and how and where to place these on a timeline.</li> <li>• About the lives of explorers in those periods of exploration.</li> <li>• Different motivations for exploration: Trade, Riches, Spreading Religion, Scientific Discovery, Colonisation, Personal Ambition</li> <li>• That there are different views about explorations.</li> <li>• Ways in which past, present and future exploration affects our daily lives – Language, religion, food, culture, scientific discovery.</li> </ul>	<p><b>Essential Knowledge:</b> <i>To know...</i></p> <ul style="list-style-type: none"> <li>• The different types of natural disasters that exist.</li> <li>• What causes these natural disasters to take place.</li> <li>• The impact of these natural disasters on the lives of people.</li> <li>• Where natural disasters most commonly occur and why.</li> <li>• That natural disasters can be caused by animals and plants.</li> <li>• About major natural disasters that have occurred in the past.</li> <li>• How man can protect himself from natural disasters.</li> <li>• About the future risks of natural disasters as a result of Global Warming.</li> </ul>