<table>
<thead>
<tr>
<th>Learning Unit 1</th>
<th>Learning Unit 2</th>
<th>Learning Unit 3</th>
<th>Learning Unit 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Landforms</strong></td>
<td><strong>Contrasting Communities</strong></td>
<td><strong>Going, Going Gone!</strong></td>
<td><strong>Romans</strong></td>
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<td>Students will learn...</td>
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<td>What landforms are; how they are formed and how they affect the lives of the people living in particular localities.</td>
<td>About the main physical and human geographical features of France and a contrasting community.</td>
<td>About how some species have become extinct over time and that many endangered species are at great risk if we do not protect their habitats.</td>
<td>About who the Ancient Romans were, how they lived and how this relates to our lives today.</td>
</tr>
</tbody>
</table>

**Essential Skills:**

To be able to...

- Use geographical terms to describe landforms.
- Describe the main geographical features of the local area.
- Locate various landforms on a variety of maps.
- Explain how physical and human processes affect the landscape.
- Use secondary sources to obtain geographical information.

**Essential Knowledge:**

To know...

- What landforms are and how they are formed.
- How water shapes the land.
- How the water cycle works - evaporation, condensation and precipitation.
- How water and landforms influence where and how we live: rivers and settlements, mountain environments, tourism.

**Essential Skills:**

To be able to...

- Use geographical terms.
- Describe the main geographical features of the local area.
- Make simple maps and plans of familiar locations.
- Use maps at a variety of scales to locate the position and geographical features of particular locations.
- Explain how physical and human processes lead to similarities and differences between places.
- Use secondary sources to obtain geographical information.

**Essential Knowledge:**

To know...

- The world’s continent and oceans and where they are in the world.
- The relative position of France and a contrasting community in the world.
- About the main physical and human features of France and a contrasting community.
- About the weather and climatic conditions in France and a contrasting community and how this affects the lives of the people living there.
- About some of the basic similarities and differences between the communities.
- Ways in which the two communities are linked.

**Essential Skills:**

To be able to...

- Read to skim and scan in order to find specific information quickly.
- Mark extracts by annotating and by selecting key headings, words or sentences.
- Prepare for factual research by reviewing prior knowledge and what they want to find out.
- Present a personal opinion in response to a text read and defend their own individual standpoint.
- Locate, select and use reference books, dictionaries and IT to find information.

**Essential Knowledge:**

To know...

- What extinct and endangered mean.
- Examples of species that are extinct or endangered.
- What causes some species to become extinct or endangered.
- What scientists think caused the dinosaurs to become extinct.
- How an animal’s ability to adapt to the environment affects its chances of survival.
- What we can do to protect endangered species and their habitats.

**Essential Skills:**

To be able to...

- Gather information from simple sources.
- Use their knowledge and understanding of the past to answer simple questions about long ago and today.
- Make inferences and deductions from studying artefacts.
- Ask and answer questions about what has survived from the Roman period of history and explore what it reveals about the past.

**Essential Knowledge:**

To know...

- Which countries made up the Roman Empire and where these are located on a map.
- The time period during which the Roman Empire existed and where to place this on a timeline.
- About everyday life for a range of different people in Ancient Rome.
- Some examples of Roman inventions and technology.
- About Roman Gods and beliefs.
- About the impact the Romans have had on the modern world.
- How what we know about the Romans is dependent on what artefacts have survived.