

Year 4 Learning Units

Learning Unit 1	Learning Unit 2	Learning Unit 3	Learning Unit 4
<i>English</i>	<i>French</i>	<i>English & French</i>	<i>English & French</i>
Landforms	Contrasting Communities	Going, Going Gone!	Romans
<p><i>Students will learn...</i> What landforms are; how they are formed and how they affect the lives of the people living in particular localities.</p>	<p><i>Students will learn...</i> About the main physical and human geographical features of France and a contrasting community.</p>	<p><i>Students will learn...</i> About how some species have become extinct over time and that many endangered species are at great risk if we do not protect their habitats.</p>	<p><i>Students will learn...</i> About who the Ancient Romans were, how they lived and how this relates to our lives today.</p>
<p>Essential Skills: <i>To be able to...</i></p> <ul style="list-style-type: none"> • Use geographical terms to describe landforms. • Describe the main geographical features of the local area. • Locate various landforms on a variety of maps. • Explain how physical and human processes affect the landscape. • Use secondary sources to obtain geographical information. 	<p>Essential Skills: <i>To be able to...</i></p> <ul style="list-style-type: none"> • Use geographical terms • Describe the main geographical features of the local area. • Make simple maps and plans of familiar locations. • Use maps at a variety of scales to locate the position and geographical features of particular locations. • Explain how physical and human processes lead to similarities and differences between places. • Use secondary sources to obtain geographical information. 	<p>Essential Skills: <i>To be able to...</i></p> <ul style="list-style-type: none"> • Read to skim and scan in order to find specific information quickly • Mark extracts by annotating and by selecting key headings, words or sentences. • Prepare for factual research by reviewing prior knowledge and what they want to find out. • Present a personal opinion in response to a text read and defend their own individual standpoint. • Locate, select and use reference books, dictionaries and IT to find information. 	<p>Essential Skills: <i>To be able to...</i></p> <ul style="list-style-type: none"> • Gather information from simple sources • Use their knowledge and understanding of the past to answer simple questions about long ago and today. • Make inferences and deductions from studying artefacts. • Ask and answer questions about what has survived from the Roman period of history and explore what it reveals about the past.
<p>Essential Knowledge: <i>To know...</i></p> <ul style="list-style-type: none"> • What landforms are and how they are formed. • How water shapes the land. • How the water cycle works – evaporation, condensation and precipitation. • How humans use and shape water and landforms. • How water and landforms influence where and how we live: rivers and settlements, mountain environments, tourism. 	<p>Essential Knowledge: <i>To know...</i></p> <ul style="list-style-type: none"> • The world's continent and oceans and where they are in the world. • The relative position of France and a contrasting community in the world. • About the main physical and human features of France and a contrasting community. • About the weather and climatic conditions in France and a contrasting community and how this affects the lives of the people living there. • About some of the basic similarities and differences between the communities. • Ways in which the two communities are linked. 	<p>Essential Knowledge: <i>To know...</i></p> <ul style="list-style-type: none"> • What extinct and endangered mean. • Examples of species that are extinct or endangered. • What causes some species to become extinct or endangered. • What scientists think caused the dinosaurs to become extinct. • How an animal's ability to adapt to the environment affects its chances of survival. • What we can do to protect endangered species and their habitats. 	<p>Essential Knowledge: <i>To know...</i></p> <ul style="list-style-type: none"> • Which countries made up the Roman Empire and where these are located on a map. • The time period during which the Roman Empire existed and where to place this on a timeline. • About everyday life for a range of different people in Ancient Rome. • Some examples of Roman inventions and technology. • About Roman Gods and beliefs. • About the impact the Romans have had on the modern world. • How what we know about the Romans is dependent on what artefacts have survived.