THE INTERNATIONAL SCHOOL OF MONACO

EXTENSION AND ENRICHMENT PROGRAMME

Middle and Secondary School
OUR MISSION

We will work with you and your child to do everything we can to ensure that he/she becomes an academically successful, internationally-minded, caring person and a motivated learner able to communicate effectively using two or more languages and well prepared for the challenges of an ever-changing world.
‘Our Extension and Enrichment programme aims to develop diverse interests which allow our students to achieve the very best in what they do’
# CONTENTS

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>2</td>
</tr>
<tr>
<td>Community and Service</td>
<td>4</td>
</tr>
<tr>
<td>Sport</td>
<td>8</td>
</tr>
<tr>
<td>Music</td>
<td>12</td>
</tr>
<tr>
<td>Drama</td>
<td>16</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>20</td>
</tr>
<tr>
<td>International Award</td>
<td>24</td>
</tr>
<tr>
<td>Model United Nations</td>
<td>28</td>
</tr>
<tr>
<td>Clubs and Societies</td>
<td>32</td>
</tr>
<tr>
<td>Trips</td>
<td>34</td>
</tr>
<tr>
<td>Weekend Activities</td>
<td>36</td>
</tr>
</tbody>
</table>
INTRODUCTION

In accordance with our Mission, the Middle and Secondary School aims to extend the ability in all students. Extension and Enrichment is one of the programmes which work to support all students in the quest to make the most of their ability.

The curriculum is enriched by clubs and activities, which are organised after school. There is a vibrant range of enrichment activities offered by each department. These include the Magic Maths, Science Enrichment Clubs, Journalism Group, Robotics, MUN, Problem Solving, Thinking Skills, Historical Discoveries, the Festival of Languages, the Year 9 Maths Challenge and the Ecology Clubs. The OAA (Outdoor Adventure Activities) offers a series of enrichment days that explore the great outdoors.

In addition to this, we offer Summer School in Musical Theatre, Weekend Ski trips, Science trips, Community and Service projects, along with Philanthropic endeavors and Business Enterprise opportunities.

All of this adds to the education of our students, enriching their educational experience and giving them new and diverse opportunities.
COMMUNITY AND SERVICE

ISM, as an International Baccalaureate school, ‘is committed to developing students who will make a meaningful contribution to the world, both during and after their education’.

This includes Creativity, Activity, Service (CAS) as one of the required components of the Diploma programme.

The service element of CAS requires students to undertake an unpaid and voluntary exchange, which then has learning benefits. Students therefore apply knowledge and skills to community service, complementing their academic study.

In the Middle School, we introduce components of the CAS programmes through the Philanthropy Club and Student Council. These are student led initiatives, usually helping and supporting local associations and charities. Within school, our older students work with the younger students to develop community relations across different age groups.
COMMUNITY AND SERVICE

As part of our mission at ISM, we aim to develop internationally minded students who become active, compassionate and lifelong learners, and are understanding and reflective citizens of the world.

We want our students to be willing to accept new challenges, and to be aware of themselves as a member of the ISM, and wider community. Our students have an active responsibility towards others, and the environment. We want them to be active participants in sustained, collaborative projects, which include supporting organisations in our local community.

In the Middle School the Student Council take the lead in initiatives within the community, such as visiting the Retirement Home once a month, and collaborating with the Pediatric department of the Hospital Princesse Grace. They also work with Les Enfants de Frankie to organise a fun afternoon of activities once a year for underprivileged children in our area.

The Philanthropy Club is a very active club that brings together students from classes 9 – 12, and includes the teaching staff and parents. This club is committed to helping nominated organisations both locally, and globally. It meets once a month, with the agenda including guest speakers and collaborative assignments between members.
SPORT

The Enrichment Sports programme is designed to give students the opportunity to experience a diverse range of extra-curricular sporting activities as a means to enrich the students’ education, whilst strengthening their commitment to learning. The programme includes competitive team-sports, which serve as a good preparation for a competitive world, also serving as an educational process requiring students to identify areas for development and enjoy success appropriately.

The school seeks to promote a positive, lifelong approach to Sport by developing a passion in each individual student and supporting those students who wish to pursue an activity to a higher level.

ISM participates in the UNSS league for Sport within Monaco and the surrounding area. We also compete with other International Schools and participate actively in community sporting events such as running competitions and the No Finish Line.
SPORT

Our extra-curricular sporting programme includes sports where we can provide the facility to practice the sport out with the regular P.E lesson. It encourages commitment and sportsmanship, and allows students to explore a wide range of various sporting pursuits.

We offer:

- Boys football
- Girls football
- Swimming
- Running Club
- Padel Tennis
- Ecole Bleue
- 5 a-side football
- Basketball
- Zumba
- Fitness
- Tennis
- Dance
In recent years, the opportunities for our musicians have grown considerably. Every year, ISM continues to develop and enrich the musical lives of our students both in and out of their classroom learning. ISM strives to build links with professional musicians and to offer more performance opportunities to allow students to showcase their work in the subject.

Over 160 students currently take instrumental lessons at ISM in piano, guitar, drum kit and singing. Many piano students work towards taking the ABRSM performance and theory exams, whilst many of the vocal students work towards the LAMDA Musical Theatre examinations.

As the Music department grows, we hope to offer further instrumental ensembles, such as African Drumming, Percussion Group, Ocarina Orchestra and other Instrumental ensembles.

The purpose of the ensembles is to allow students to perform as most musicians do, as an ensemble, in a fun environment away from assessments and curriculum constraints.
MUSIC

The Music Department enriches the programme by offering the following workshops and opportunities;

- Song writing workshops
- Classic Rhythm masterclasses
- ABRSM examinations
- Rock School examinations
- Middle School Choir
- ISM Voices
- Piano Recitals
- LAMDA Musical Theatre Examinations and Showcases
- Arts Festival Musical Performances
The Drama Curriculum at ISM has continually been developed over the last five years to ensure that it is offering students an academically rigorous curriculum in line with the IGCSE Drama course, as well as allowing students to develop skills they will continue to develop as lifelong learners in a skills-based curriculum.

The enrichment Drama programme aims to develop creative opportunities for our students, whilst developing their team-work skills as well as confidence and performance abilities.
To enrich our Drama programme, ISM offers the following opportunities to our students:

- LAMDA Communication and Performance Examinations and Showcases
- Drama Club
- ISTA Drama Festival
- Arts Festival
- Play on Words visiting workshops
- Musical Theatre Summer School
- Whole School Musical
The greatest endeavour in the Visual Arts Department is for the students to take control of their work and become reflective practitioners in the application of art and design.

Through the Middle and Secondary School we aim to strengthen the students’ ability to make judgments, develop their visual vocabulary and acquire a skills based language with particular adherence to the four tions: investigation, experimentation, realisation and evaluation.

Students are encouraged, as much as possible, to develop creative projects outside of the curriculum. Art clubs take place twice a week where larger scale work can be developed; one of the projects this year being to visually interpret the school Mission Statement.
Students also work with other departments and groups like the philanthropy club, producing work to raise awareness; last year paintings were auctioned at the summer fête to raise money for ‘Save the Rhino’ and this year a similar project is being organised in support of UNAF, an organisation concerned with the future of our bees.

In support of the critical studies elements in both IGCSE and IB visual arts the students also went on a three-day trip to Barcelona to study the works of, amongst others Dali, Picasso, Miro and Gaudi.
INTERNATIONAL AWARD

Not all learning happens in the classroom. Young people need experiences outside the classroom to become committed, responsible and fulfilled citizens of the world.

*The Duke of Edinburgh’s International Award is available to all 14-24 year olds and is the world’s leading youth achievement award. It equips young people for life regardless of their background, culture, physical ability, skills and interests. Doing the Award is a personal challenge and not a competition against others; it pushes young people to their personal limits and recognises their achievements.*

*Since its launch over 60 years ago, the Award has inspired millions of young people to transform their lives. Through non formal education, the Award can play a critical role in a young person’s personal development and is achievable by any 14-24 year old who wants to take up the challenge.*
INTERNATIONAL AWARD

At ISM the International Award The Award is a non-competitive programme in which participants set and achieve personal goals for community service, skills, fitness, and adventure. It is a great way to explore new interests and try new challenges that students might not undertake otherwise, and even stretch their 'comfort zone'. The Award is open to all Secondary students in years 11 and 12, who prove their serious commitment, and is offered at the Bronze (year 10) and Silver (Years 11 and 12) levels.

Participants can expect to spend at least 6 months completing the Bronze level, and a year or more on Silver, depending on whether the participant registers as a direct entry or continues from one level to the next.
MODEL UNITED NATIONS

Why: The popularity of Model U.N. continues to grow, and today more than 400,000 Middle School, High School and College and University students worldwide participate every year. Many of today’s leaders in law, government, business and the arts participated in Model U.N. during their academic careers – from U.S. Supreme Court Justice Stephen Breyer, and former World Court Justice Stephen M. Schwebel to actor Samuel L. Jackson. Former first daughter Chelsea Clinton is also a Model U.N. veteran.

Who: A Model U.N. delegate is a student who assumes the role of an ambassador to the United Nations at a Model U.N. event. A Model U.N. delegate does not have to have experience in international relations. Anyone can participate in Model U.N., so long as they have the ambition to learn something new, and to work with people to try and make a difference in the world. Model U.N. students tend to go on to become great leaders in politics, law, business, and education.

When: The International School of Monaco sends students to attend conferences in the local area, but may have the opportunity to travel to conferences further afield.

These conferences aim to spread awareness of international affairs and the spirit of diplomacy through UN simulations. All the students involved participate to a high standard, and realize their potential in giving speeches as well as policy debate.
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The MUN conferences around Europe, will continue to play an important part in developing a selection of our ISM Middle School students, ensuring they are experiencing and developing skills which will enable them to become life-long learners.
CLUBS AND TUTORIALS

ISM offers a broad range of enrichment clubs and tutorials, which can take place during break and lunchtimes, but mostly after school. Some of these are clearly aimed at enhancing classroom learning, and give students the opportunity to receive extended learning time to enrich their experience of certain subjects. Maths and Science aim to extend students who wish to develop their interest level in specific subjects by introducing enrichment clubs such as Maths Challenge, Robotics, Forensics, Horticulture and Marine Biology, along with Scientific Exploration and Magic Maths.

Tutorials are in place for additional help and guidance with specific curriculum related topics in most IB and iGCSE subjects.

Between 4.00 and 4.30pm, teachers will offer individual subject tutorials in which students are openly able to attend. Once a week, a tutorial will be available between 4.00 and 5.00pm to offer additional tuition for Secondary School students.

Some clubs are offered to help develop appreciation of subjects, whilst others aim of develop wider understanding of the Arts and Culture.
CLUBS AND SOCIETIES

The majority of our co-curricular clubs are offered throughout the year, however some will work on a half-term cycle, to allow students the opportunity to benefit from the large range of clubs on offer.

A specific programme is circulated at the start of each half-term, and students sign-up to their chosen activities based on interested and needs.

We want to ensure our students show commitment to their clubs, and we expect students to show regular attendance at their chosen activities:

Our Clubs and Societies include:

- Journalism – school newspaper
- Maths enrichment groups
- Sustainability Club
- Robotics Club
- Multilingual Creative Club
- Community Leaders group
- Student Council
- Yearbook Committee
- Forensics Club
- Chess Club
- Drama Club
TRIPS

In addition to the obligatory Middle School trips which take place in October, and the class 10 Geography trip which are all curriculum-focused, ISM offers students the possibility to attend trips which we know will develop their educational opportunities and interests.

The aim of these trips is to strengthen classroom-based learning, such as the Middle School ‘Big Bang Science Trip’ to Birmingham during the month of March, and the Secondary School Art trip to Barcelona.

We also offer a Football trip to Verona at Middle and Secondary level, and an Italian trip for our mother-tongue students.

ISM also offers weekend ski trips and Outdoor Adventure days using the local area and guides.
TRIPS

- The Middle School Science trip is a 3-day educational visit to the Science Museum in Birmingham, a day at the Big Bang Science Fair at the NEC, and an educational workshop at Bletchley Park. This trip happens annually in the month of March.
- Every year as part of the iGCSE Geography course, Class 10 students travel to Cevennes National Park, a beautiful mountainous area of Southern France. The trip is four days long and involves students conducting an urban study and a river study whilst also being able to practice map skills in a natural environment. This field trip is essential in order to develop understanding and skills for Paper Four, where students must explain how to collect, present and analyse data. The trip to the Cevennes is both an educational experience and also a great opportunity for students to visit a new place and develop independence, and most importantly gives them the practical knowledge for exam success.
- The Art Trip incorporates visits to galleries in a European city, and is an important part of Art education through the discovery of Art History. The students have to make a critical study of a variety of works. This trip promotes a togetherness and identity that comes with a departmental trip, combined with the benefits of quiet, reflective study and drawing in a different environment. Both the IGCSE and IB art courses have critical studies components that require the students to analyse artworks that they have experienced at firsthand and so this trip covers that criterion for all.
- The Middle and Secondary Girls and Boys football teams have the opportunity to travel to Verona for an International Football tournament on a yearly basis. The trip takes place in April.
- Class 8 Italian class visit the Museo del Olivo in Imperia as part of their mother-tongue programme
- Class 9 Italian class visit the Aquarium in Genova as part of their mother-tongue programme
- Class 10 visit the ‘Journal Nice Matin’ as part of their French language programme.
WEEKEND ACTIVITIES

The aim of our weekend activities programme is to get students out in the local area, experiencing nature at its best. We want students to embark on activities they may not yet have experienced, developing their independent and risk-taking skills.

We want our students at ISM to work cooperatively and collaboratively with others, whilst undertaking adventure sports that stretch their abilities.

Our vision is to continue developing our weekend activities programme, to incorporate week-long residential courses which include outdoor activities along with leadership and communication workshops, building a profile which allows our students to strengthen their personal attributes.
We encourage our students to experience group activities outside of the classroom, and the OAA programme offers students the possibility to challenge themselves beyond the academic learning.

The Outdoor Adventure Activity programme offers weekend trips for the following:

- Canyoning
- Rafting
- Kayaking
- Rock Climbing
- Skiing
- Snowboarding
- Cave walking
- Hiking
- Via Ferrata
## MS/SS Enrichment and Activity Programme 2018-2019

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<tr>
<th>Time</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tr>
<td><strong>Before School</strong>&lt;br&gt;06.30-07.30</td>
<td>IGCSE /IB Chemistry (HT)</td>
<td>SS Russian Tutorial (LV) – <strong>week 1 only</strong></td>
<td>SS Student Council (SS)</td>
<td>IGCSE Math Tutorial (JC and MA - student)</td>
<td>IB/IGCSE Physics Tutorial (MR, NC)</td>
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<td>MS Craft Club (SP, ED, ME, HW)</td>
<td>SS International Award (RT)</td>
<td>MS/SS German Comic Club (SK)</td>
<td>MS French Debate Club (AP)</td>
<td>MS Maths Puzzles (SP) – <strong>week 2 only</strong></td>
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<td>MS ‘Les Reporters’ (CN)</td>
<td>IGCSE PE Tutorial (RT)</td>
<td>MS Student Council (LMW)</td>
<td>MS Student Council (LMW)</td>
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<td>MS Spanish Conversation (ME)</td>
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<td><strong>Morning Break</strong>&lt;br&gt;10.30-10.55</td>
<td>SS MUN (KO)</td>
<td>IGCSE /IB Chemistry (HT)</td>
<td>IB Creative Writing (ST) – times negotiable</td>
<td>IB/IGCSE Art Club (AL)</td>
<td>Art Club (AL)</td>
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<td>IB/IGCSE Art Club (AL)</td>
<td>Yr 7 Maths Magic (TM) – <strong>week 1 only</strong></td>
<td>MS Online Magazine (AMac)</td>
<td>SS Chess Club (WMC)</td>
<td>Yr 9/SS Investment Club (CK – student)</td>
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<td>IGCSE Star Seekers (KP)</td>
<td>MS MUN (KO)</td>
<td>MS History Tutorial (NC)</td>
<td>Enterprise Challenge (KZ, HG) – start in November</td>
<td>monthly meeting</td>
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<td></td>
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<td>MS Art Club (AL)</td>
<td>IGCSE Geography Tutorial (HG)</td>
<td>MS History Movie Club (NC, DP)</td>
<td>IGCSE/IB English tutorial (HW)</td>
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<td>SS Ciné Club (MF)</td>
<td>MS/SS Gym/Stretch Club (RT/GA)</td>
<td>MS Film Club (CD and BU – student)</td>
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<td>MS/SS Yersin Club (HT)</td>
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<td><strong>Lunch</strong>&lt;br&gt;13.00-13.55</td>
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<td>Philanthropy Club (monthly meetings)</td>
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<td><strong>Enrichment Activities and Tutorials</strong>&lt;br&gt;16.00-17.00</td>
<td>MS Drama Club (CA)</td>
<td>IB TOK tutorial (ST, AMC, NK, NC, JW)</td>
<td>MS Lamda (ZD)</td>
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<td>MS/SS Musical Theatre (outside provider)</td>
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<td>MS/SS ensemble (RL)</td>
<td>MS science Club (PL, HT, JL, GL, MR, NC)</td>
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<td>MS English Tutorial (KO)</td>
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<td>IB Maths Tutorial (TM)</td>
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<td>IB Geography Tutorial (HG)</td>
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<td>MS/SS Musical Theatre (outside provider)</td>
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<td>IGCSE Spanish Tutorial (AO)</td>
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<td>IB Biology Tutorial (GB)</td>
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<td>IGCSE Biology Tutorial (JL)</td>
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<td><strong>After School Sports Activities</strong></td>
<td>SS Running Club (PH)</td>
<td>MS/SS Swimming Club (LB, EA)</td>
<td>7-11 Running Club (SK)</td>
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<td>MS/SS Girls’ Football (outside provider)</td>
<td>MS Boys’ Football (outside provider)</td>
<td>Tennis (Outside Provider)</td>
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<td>MS/SS Life Saving (LB, EA)</td>
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<td>MS/SS Zumba (outside provider)</td>
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<td>SS Team Sports (outside provider)</td>
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