

## Staff Profile

*ISM expects its staff ...*



...to be internationally minded people with positive attitudes and an understanding and sensitivity to cultural variance.

...to have a commitment to excellence in all aspects of student learning.

...to be motivated to make a significant difference to their students' learning.

...to be willing to be involved in the constant improvement of a developing school.

...to be comfortable with the high expectations of students, colleagues, the parent body and the wider community in which the school is situated.

...to adhere to a highly professional interaction with students, remaining clearly within the confines of an appropriate professional staff/student relationship.

...to be willing to contribute to school life outside the classroom.

...to demonstrate an on-going love of learning, becoming themselves bilingual in English and French (the school's two languages) and keeping abreast of new developments in education.

...to have a sense of responsibility at all times, for the health, safety and well-being of students.

---

## IB Learner Profile

*Our students will become :*

Inquirers

Principled

Knowledgeable

Thinkers

Risk Takers

Communicators

Balanced

Caring

Open Minded

Reflective

---

## Parent Profile

*ISM sees parents as partners, who help the School achieve its Mission and Goals :*

- by understanding and accepting the School's Mission Statement and Core Principles and abiding by school policies and practices.
- by being committed to the school's Vision for Learning and supporting its educational programmes.
- by encouraging their children to develop positive attitudes towards the school, a respect for all members of the school community and an adherence to the school's Code of Conduct.
- by being open and honest in all their dealings with the school concerning their child's learning and their social, emotional and behavioural needs.
- by respecting the holiday periods provided within the school calendar and ensuring that their children attend school regularly and arrive on time each day.
- by supporting the school in its efforts to give their children a multilingual education.

- by becoming involved in the school to help promote activities which will enrich and enhance the curriculum, and provide opportunities for students to engage in action and service in the community.
  - by following the lines of reporting as follows:
    - a. should there be a concern, contact the Homeroom or Classroom teacher.
    - b. if the issue is unresolved, contact the Unit Head.
    - c. if the problem remains, you may contact the Director.
- 

## **Code of Conduct**

ISM is our school and each of us has the responsibility to make it a safe environment and a wonderful place to learn. We are committed to the following five principles on which we base the Behavioural Expectations we have for everyone:

- BEING HONEST
- BEING RESPECTFUL
- BEING CARING AND KIND
- BEING RESPONSIBLE
- BEING OPEN-MINDED