### Class 7 (Group 1 and 2)

<table>
<thead>
<tr>
<th>Topics</th>
<th>Content</th>
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| VIVA I: Modulo I “MI VIDA” | The numbers 1-199.  
Spelling words in Spanish.  
Use informal and formal greetings.  
Saying the date: months, dates, days of the week.  
Building questions and negative sentences.  
Telling and asking the time. Timetable.  
Expressing likes and dislikes.  
The house  
**Writing:**  
Write about themselves (age, brothers, sisters, pets, personality) in a letter, e-mail, postcard.  
**Reading/Listening:**  
Understand information about people (age, siblings, pets, personality).  
**Speaking**  
Be able to give information about themselves, their families, their school, and their house. (oral presentations).  
**Homework:** vocabulary, grammar exercises, writing, reading comprehension exercises.  
**Assessments:** unit tests, vocabulary tests, dictations, quizzes. |

### Class 8 (Group 1 and 2)

<table>
<thead>
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<th>Topics</th>
<th>Content</th>
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| VIVA II Modulo I “TODO SOBRE MI VIDA” | The preterit of the verb IR an the others regular verbs.  
European and Spanish-speaking countries.  
Transportation.  
How to ask where somebody went.  
With whom: ¿Con quién fuiste?.  
How.  
Give short opinion:  
Summer activities:  
When.  
**Writing**  
Write about their past holiday, what they did generally, what they did on the last day in a letter, e-mail, postcard.  
**Reading/Listening**  
Understand information about people’s past holiday, what they did generally, what they did on the last day.  
**Speaking**  
Tell about their past holiday, what they did generally, what they did on the last day – oral presentation.  
**Homework:** vocabulary, grammar exercises, writing, reading comprehension exercises.  
**Assessments:** unit tests, vocabulary tests, dictations, quizzes. |
Class 9 (Group 1 and 2)

<table>
<thead>
<tr>
<th>Topics</th>
<th>Content</th>
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</thead>
<tbody>
<tr>
<td>DIVERSO BASICO</td>
<td>Identity and Personality</td>
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<td>Sports, activities and free time activities.</td>
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<td>City and places.</td>
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<td>Daily routine</td>
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<td>Frequency phrases.</td>
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<tr>
<td>Temas 1-6</td>
<td>Review of present, future and past tense and reflexive verbs</td>
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<tr>
<td>Identidad, Relaciones,</td>
<td>Using adjectives and prepositions</td>
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<tr>
<td>Hábitat and Hábitos</td>
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</table>

**Writing**

Write about themselves, the things they like, their cities and their routines.

**Reading/Listening**

Understand information about what people do and places where people live in.

**Speaking**

Tell about themselves, the things they like, their cities and their routines, using present, future and preterit tenses – oral presentation.

**Homework**: vocabulary, grammar exercises, writing, reading comprehension exercises.

**Assessments**: unit tests, vocabulary tests, dictations, role plays…