THE INTERNATIONAL SCHOOL OF MONACO

SCHOOL PROFILE

2019 / 2020

MISSION STATEMENT

We will work with you and your child to do everything we can to ensure that he/she becomes an academically successful, internationally-minded, caring person and a motivated learner able to communicate effectively using two or more languages and well prepared for the challenges of an ever-changing world.

Internationally Minded  Successful Students  Motivated Learners

• Director: Mr. Stuart Burns
• Head of Early Years: Mrs Caroline Ragi
• Head of Primary School: Mr Chris Benson
• Head of Secondary School: Mr James Wellings
• Head of Staff & Student Well-Being: Mrs Lindsay Mackenzie-Wright
• College Guidance: Ms Laura Nuñez
• IB Coordinator: Ms Hannah Gettel
• Director of Finance/Administration: Mr Jean-Claude Michel
• Head of Admissions & Public Relations: Mrs Angela Godfrey
• Head of I.C.T.: Mr Patrice Colonnese
• Student Health Coordinators: Mrs Emma Fitzgerald and Ms Anna Koren
• Chief Security Officer: Mr Pierre-Olivier Drai

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98000 MONACO
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THE SCHOOL
The International School of Monaco is an independent, co-educational day school, founded in 1994 as a not-for-profit association. It caters for children aged 3-18. ISM offers a broad and balanced education to its students and seeks to promote international understanding through its programmes of study. We accept all children who are able to benefit from the education we offer, provided that places are available. The school year runs from early September to late June.

ENROLMENT
Enrolment currently stands at 666 students aged 3 to 18 years from 50 different countries.

<table>
<thead>
<tr>
<th>Early Years</th>
<th>Primary</th>
<th>Secondary</th>
</tr>
</thead>
<tbody>
<tr>
<td>208</td>
<td>149</td>
<td>309</td>
</tr>
</tbody>
</table>

CLASS SIZE
The average class size is 16.

FACULTY
There are 3 Heads of Schools, 67 full-time teachers, 17 part-time teachers, 14 classroom assistants, 1 librarian and 4 library assistants, 1 Information Technology Manager and 2 assistants, a University Guidance Counsellor, a Head of Staff and Student Well-being, a Head of Admissions, a Head of Finance and 20 support staff.

FACILITIES
The School is located in fully renovated premises on the port of Monaco. A new extension for the Early Years plus a new Cafeteria were opened in September 2015. In addition, there are three library “Learning Hubs”, an IB/IGCSE Study Centre and a Creative & Performing Arts Centre. A brand new Science Centre was inaugurated in September 2016. All our Learning Hubs and classrooms are well equipped with IT hardware. There is recreational space outdoors.

LEADERSHIP AND GOVERNANCE
The school is run by the Director, Mr Stuart Burns, supported by a Senior Leadership Team. The Director reports to the Board of Trustees, comprising up to nine Members, which is elected by the School Association, of which all parents are automatically members.

FINANCES
The school has a no debt policy. Annual tuition fees support all the operational budget expenses. A Capital Development Fee and fund raising events pay for the cost of upgrading our premises and for other capital items.

SCHOOL COUNCIL
The School Council is an extra-statutory body whose mission is to support the Board and work on specific projects relevant to the life and the well-being of the school and wellbeing of the school.

PTA
The School’s PTA welcomes new parents and engages in social activities which support and enrich the school’s social and extra curricular programme. Each class has a PTA representative.

CURRICULUM
The curriculum at ISM is academically challenging and the school has high expectations of its pupils.

- EARLY YEARS/PRIMARY (AGES 3-10)
The programme in these years is bilingual English/French and is based on the best of international curricula.

- THE SECONDARY SCHOOL (AGES 11-18)
Offers a broad curriculum, which includes languages, mathematics, the humanities and sciences as well as creative subjects and physical education.

PREPARES STUDENTS FOR THE FOLLOWING ACADEMIC PROGRAMMES
1. IGCSE (Classes 10 and 11) administered by the University of Cambridge in the United Kingdom. The IGSCE is a two-year programme leading to individual subject certificates which are internationally recognized and common to many top International Schools.

2. IB Diploma (classes 12 and 13) administered by the International Baccalaureate Organization (IBO). Established in 1968 to provide students with a balanced education and facilitate geographic and cultural mobility, it is an academically challenging programme of education which promotes international understanding and prepares students for admission to universities throughout the world.

LANGUAGES
In the Early Years and Primary School, instruction is bilingual 50/50 in both English and French. In the Secondary School, English is the main language of instruction, while French remains a major subject. Spanish is offered as a foreign language, and German, Italian and Russian as mother tongue options. Additional support in English and French is also available.
EXAMINATION RESULTS
In the IB Diploma and IGCSE programmes results are well above global averages with overall high pass rates.

EXTRA-CURRICULAR
An extensive Extra Curricular programme is provided which includes sports, music and drama. The School also participates in the Duke of Edinburgh International Award, the Model United Nations and numerous community projects. In 2020 ISM will host Monaco’s first TedX Youth event.

ACCREDITATION
ISM is accredited by the Council of International Schools (CIS) and the International Baccalaureate Organization. The School is also an authorized Examination Centre for the Cambridge IGCSE exams and the ABRSM and LAMDA (music and drama) examining boards.

OVERVIEW OF IB DIPLOMA

<table>
<thead>
<tr>
<th>YEAR</th>
<th>NO OF CA IDATES</th>
<th>ISM AVERAGE POINTS</th>
<th>WORLD IB AVERAGE POINTS</th>
<th>ISM RANGE OF SCORES</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>18</td>
<td>32</td>
<td>29.5</td>
<td>24-39</td>
</tr>
<tr>
<td>2010</td>
<td>12</td>
<td>35</td>
<td>29.6</td>
<td>27-43</td>
</tr>
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<td>2011</td>
<td>21</td>
<td>34.4</td>
<td>29.6</td>
<td>24-43</td>
</tr>
<tr>
<td>2012</td>
<td>23</td>
<td>32</td>
<td>29.8</td>
<td>26-43</td>
</tr>
<tr>
<td>2013</td>
<td>14</td>
<td>35.4</td>
<td>29.8</td>
<td>28-43</td>
</tr>
<tr>
<td>2014</td>
<td>32</td>
<td>31.3</td>
<td>29.8</td>
<td>24-39</td>
</tr>
<tr>
<td>2015</td>
<td>27</td>
<td>36</td>
<td>30.2</td>
<td>27-44</td>
</tr>
<tr>
<td>2016</td>
<td>34</td>
<td>32.5</td>
<td>30.1</td>
<td>26-42</td>
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<tr>
<td>2017</td>
<td>28</td>
<td>34</td>
<td>29.9</td>
<td>28-41</td>
</tr>
<tr>
<td>2018</td>
<td>28</td>
<td>34</td>
<td>29.7</td>
<td>24-39</td>
</tr>
<tr>
<td>2019</td>
<td>33</td>
<td>32</td>
<td>29.6</td>
<td>23-41</td>
</tr>
</tbody>
</table>

OVERVIEW OF IGCSE RESULTS

<table>
<thead>
<tr>
<th>Year ISM</th>
<th>2019</th>
<th>2018</th>
<th>2017</th>
<th>2016</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cohort size</td>
<td>36</td>
<td>32</td>
<td>33</td>
<td>36</td>
<td>31</td>
</tr>
<tr>
<td>Number of IB Diploma students</td>
<td>33</td>
<td>28</td>
<td>28</td>
<td>33</td>
<td>27</td>
</tr>
<tr>
<td>Number of IB passes</td>
<td>31</td>
<td>27</td>
<td>28</td>
<td>33</td>
<td>27</td>
</tr>
<tr>
<td>Number of students on IB courses (commonly known as ISM Diploma)</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>3</td>
<td>4</td>
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<tr>
<td>Number of scores 40+</td>
<td>3</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Number of scores 35-39</td>
<td>8</td>
<td>12</td>
<td>12</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Number of scores 30-34</td>
<td>14</td>
<td>11</td>
<td>9</td>
<td>14</td>
<td>9</td>
</tr>
<tr>
<td>Number of scores less than 30</td>
<td>8</td>
<td>5</td>
<td>5</td>
<td>9</td>
<td>3</td>
</tr>
</tbody>
</table>

Summary of IGCSE results since 2009 (Year 11 only)

<table>
<thead>
<tr>
<th>Year ISM</th>
<th>A</th>
<th>A/A</th>
<th>A - B</th>
<th>A - C</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>14.6</td>
<td>28.6</td>
<td>48.8</td>
<td>76.3</td>
</tr>
<tr>
<td>2010</td>
<td>18.9</td>
<td>38.9</td>
<td>61.9</td>
<td>84.4</td>
</tr>
<tr>
<td>2011</td>
<td>23.6</td>
<td>46.0</td>
<td>68.4</td>
<td>85.2</td>
</tr>
<tr>
<td>2012</td>
<td>18</td>
<td>38.5</td>
<td>66.1</td>
<td>83.3</td>
</tr>
<tr>
<td>2013</td>
<td>24.4</td>
<td>44.5</td>
<td>65.9</td>
<td>86.0</td>
</tr>
<tr>
<td>2014</td>
<td>19.7</td>
<td>42.1</td>
<td>60.1</td>
<td>81.2</td>
</tr>
<tr>
<td>2015</td>
<td>16.6</td>
<td>32.0</td>
<td>55.8</td>
<td>77.5</td>
</tr>
<tr>
<td>2016</td>
<td>9.9</td>
<td>30.4</td>
<td>52.6</td>
<td>81.3</td>
</tr>
<tr>
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<td>15.6</td>
<td>35.4</td>
<td>53.9</td>
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</tr>
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<tr>
<td>2019</td>
<td>21.8</td>
<td>42.0</td>
<td>70.7</td>
<td>86.3</td>
</tr>
</tbody>
</table>

(Not including language papers taken early in year 10)
ISM GRADUATES
UNIVERSITY AND HIGHER EDUCATION
ADMISSIONS

UNITED KINGDOM
• Bristol University
• Brunel University
• Cambridge University
• CASS Business School/City University London
• Durham University
• Heriot-Watt University, Edinburgh
• Kingston University
• Marangoni Institute of Fashion, London
• Oxford University
• Oxford Brookes University
• Regent’s University, London
• Richmond College, London
• Sussex University
• Swansea University
• University of the Arts London
• University of Bath
• University of Brighton
• University of Bournemouth
• University of Buckingham
• University of Cardiff
• University of Edinburgh
• University of Exeter
• University of Kent
• University of London:
  - Goldsmith’s
  - King’s College
  - London School of Economics
  - Queen Mary
  - Royal Holloway
  - School of Oriental & African Studies
  - University College London
• University of Manchester
• University of Nottingham
• University of Reading
• University of St Andrews
• University of Ulster
• University of Warwick
• University of York
• Webster University London

EUROPE
• Aarhus University, Denmark
• Akademie Mode & Design, Hamburg
• American University of Paris
• ASSAS Paris
• Bocconi University, Milan
• Copenhagen Business School
• Ecole Hotelière Lausanne, Switzerland
• Ecole Supérieure des Sciences Economiques et Commerciales, France
• Erasmus University, Netherlands
• ESE Milan, Italy
• ESADE, Barcelona
• Franklin College, Switzerland
• Ghent University Belgium
• Glion Institute of Higher Education, Switzerland
• Helsinki School of Economics and Business, Finland
• Institut de Préparation à l’Administration et à la Gestion, Nice, France
• International University of Monaco
• L’Institut Catholique de Paris, France
• Marangoni Institutes of Fashion, Paris/Milan
• Parsons School of Design Paris, France
• Sciences-Po, Menton, France
• Roosevelt College, Netherlands
• Technical University of Copenhagen, Denmark
• Technical University of Munich, Germany
• Universidad Europea de Madrid
• University of Berne, Switzerland
• University of Copenhagen, Denmark
• University of Delft, Netherlands
• University of Innsbruck, Austria
• University of Lausanne, Switzerland
• University of Utrecht, Netherlands
• University of Vienna, Austria
• University of Zurich, Switzerland
• Vienna University of Economics and Business

USA AND CANADA
• Art Institute of New York
• Babson College Massachusetts
• Berklee School of Music, Boston
• Brandeis University
• Brown University
• Boston University
• Columbia University
• Concordia University, Montreal, Canada.
• Duke University
• Emory University
• Fordham University New York
• George Washington University
• HEC Montreal, Canada
• McGill University, Canada
• Merrimack College, Boston
• New York University
• Northeastern University, Boston
• Northwestern University, Chicago
• Parson’s the New School of Design, New York
• Pepperdine University, California
• Tufts University
• University of British Columbia, Vancouver, Canada
• University of California at Berkeley
• University of Michigan
• University of Miami, Florida
• University of Oregon
• University of Pennsylvania
• University of San Diego, California
• University of San Francisco
• University of Southern California
• University of Tampa, Florida
• Yale University

AUSTRALIA
• Australian National University, Canberra