



INTERNATIONAL SCHOOL OF MONACO

OUR MISSION

We will work with you and your child to do everything we can to ensure that he/she becomes an academically successful, internationally-minded, caring person and a motivated learner able to communicate effectively using two or more languages and well prepared for the challenges of an ever-changing world.



OUR GUIDING PRINCIPLES

Students Children's learning and their well-being will be the focus of all our decisions and activities. We will do all we can to help our students develop their abilities to the highest level of their potential.

Environment We will provide a physical and intellectual environment, which is nurturing, stimulating, healthy and safe for children and staff, creating an optimal setting for excellence in teaching and learning.

Curriculum We will choose and develop curricula, which are meaningful, challenging and internationally recognized, and which provide the academic continuity to support the key elements of our Mission Statement at each stage of development.

Enrichment We will enhance and enrich our students' learning by actively encouraging and supporting their participation in a wide variety of sporting, creative and cultural activities and events, which will develop existing talent and provide opportunities for new experiences.

Relationships We will learn to live and work individually and together, cultivating strong caring relationships between students, staff and parents, which are founded on integrity, mutual respect, inter-cultural understanding and a commitment to peaceful and productive resolution of conflict.

Communication Acknowledging the importance of excellent communication skills, we will teach our students to interact and communicate effectively with multiple audiences in more than one language and through a variety of modes.

Service We will engage our students in meaningful community service projects, which will lead to reflection and personal growth and where they can demonstrate the school's values in real life situations and take an active role in making their world a better place.

Improvement We will support a process of continual improvement in our school. Recognizing that we live in a changing world, we will regularly assess and reflect on our practices, always striving to implement better and more effective ways to accomplish our Mission.

OUR STUDENT PROFILE

ISM students are IB learners who strive to become:

Inquirers They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in their learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Knowledgeable They explore concepts, ideas and issues that have local and global significance. In doing so, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Thinkers They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

Communicators They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Principled They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

Open-minded They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

Caring They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Risk-takers They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Balanced They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Reflective They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

ISM STAFF PROFILE

ISM expects its staff:

...to be internationally minded people with positive attitudes and an understanding and sensitivity to cultural variance.

...to have a commitment to excellence in all aspects of student learning.

...to be motivated to make a significant difference to their students' learning.

...to be willing to be involved in the constant improvement of a developing school.

...to dress smartly, respectably and appropriately, as positive role models for their students. The wearing of jeans, sneakers, joggers and flip-flops are therefore not permitted and body piercing and tattoos must not be visible.

...to be comfortable with the high expectations of students, colleagues, the parent body and the wider community in which the school is situated.

...to adhere to a highly professional interaction with students, remaining clearly within the confines of an appropriate professional staff/student relationship.

...to be willing to contribute to school life outside the classroom.

...to demonstrate an on-going love of learning, becoming themselves bilingual in English and French (the school's two languages) and keeping abreast of new developments in education.

...to have a sense of responsibility at all times, for the health, safety and well-being of students.

OUR PARENT PROFILE

ISM sees parents as partners, who help the School achieve its Mission and Goals:

- by understanding and accepting the School's Mission Statement and Core Principles and abiding by school policies and practices.

- by being committed to the school's Vision for Learning and supporting its educational programmes.

- by encouraging their children to develop positive attitudes towards the school, a respect for all members of the school community and an adherence to the school's Code of Conduct.

- by being open and honest in all their dealings with the school concerning their child's learning and their social, emotional and behavioural needs.

- by respecting the holiday periods provided within the school calendar and ensuring that their children attend school regularly and arrive on time each day.

- by supporting the school in its efforts to give their children a multilingual education.

- by becoming involved in the school to help promote activities which will enrich and enhance the curriculum, and provide opportunities for students to engage in action and service in the community.

- by following the lines of reporting as follows:

- a. should there be a concern, contact the Homeroom or Classroom teacher
- b. if the issue is unresolved, contact the Unit Head.
- c. if the problem remains, you may contact the Director.

DIRECTOR'S PANEL

The Director's Panel is set up:

- a. to provide a forum for discussion and action on major issues stemming from a non-adherence by any member of the school community to:
 - the ISM Mission Statement and IB Learner Profile
 - the Staff and Parent Profiles.

- b. to ensure a fair hearing and consistency in the application of the consequences of non-acceptable behaviour as described in the school's Behavioural Expectations.

- c. to give guidance in dealing with cases of any student's excessive absence or non-compliance with any other school policy affecting his/her education.

Procedure:

Any staff member, parent or student may refer any concern regarding the above areas, in writing to the Director. The Director will include on the panel for discussion of the issue, the persons whom she deems necessary.