<table>
<thead>
<tr>
<th>Topics</th>
<th>Content</th>
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</table>
| Literature:  
“Das fliegende Klassenzimmer” (Erich Kästner)  
Deutschbuch 6, Chapter 10  
Report  
Deutschbuch 6, Chapter 12  
Spelling:  
s-Sounds, long and short vowels | Students will learn  
- how to read, understand and analyse different chapters of the novel "Das fliegende Klassenzimmer" and compare the book with the film  
- about the characteristics of a report, to answer to all the important questions that are necessary to write a report and how to write a report  
- about the different possibilities and rules of types to write the s-sound, the difference between long and short vowels and the different writings of the vowel "i" (i, ih, ie) |
| Reading: |  
- Train fluent reading aloud  
- Independent reading of chapters of a novel at home  
- Reading comprehension:  
  * Answer questions to the content of the chapters of the novel  
  * Extract relevant information from the novel to describe the plot and the main characters |
| Writing: |  
- Write a report about an everyday adventure, applying the relevant characteristics of a report (150 words)  
- Focus on correct application of spelling rules studied in this unit |
| Oral: |  
- Summarise and present the content of a chapter  
- Presentation of literature, individually chosen |
| Assessment:  
Written and oral tests: |  
- Dictation, Grammar and spelling quizzes  
- Reading comprehension test about the content of the novel  
- Written expression: Writing a short report about a scene from the book/film "Das fliegende Klassenzimmer"  
- Oral expression: Presentation of a main character of the novel |
Middle School German 2018-2019
Trimester 3 Subject Overview

Class 9

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<thead>
<tr>
<th>Topics</th>
<th>Content</th>
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<tbody>
<tr>
<td>Deutschbuch 8</td>
<td>Students will learn how to</td>
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<tr>
<td>Chapter 5 + 6</td>
<td>- understand the content of modern German short stories</td>
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<tr>
<td>Spinner, Kaspar H.:</td>
<td>- reproduce and abstract the content of a short story</td>
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<td>Geschichten 7/8</td>
<td>- analyse the point of view of the narrator and the implications</td>
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<tr>
<td>Deutschbuch 8</td>
<td>- amplify the vocabulary understanding the meaning of new words and expressions</td>
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<tr>
<td>Chapter 12</td>
<td>- find the important information in a text (the w-questions)</td>
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<td>Spelling</td>
<td>- summarise a text in their own words</td>
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<td>Nominalisations and</td>
<td>- apply the characteristics of a summary</td>
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<td>separate spelling</td>
<td>Students will learn about nominalisations of verbs, adjectives etc. and how to separate spellings of words (adjective+verb, noun+verb, verb+verb)</td>
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**Reading:**
- Read and understand a short story and abstract the content
- Find the important information in a text with the help of the w-questions

**Writing:**
- Describe the main characters of a short story
- Write a creative text (monologue, letter from the main character etc…)
- Organise and write their own summary of a text (Kleider machen Leute)
- Applying the spelling rules studied in this unit

**Oral:**
- Discuss main themes of a short story
- Explain the rule about nominalisations and separate spellings

**Assessment:**
- Reading comprehension tests related to short stories
- Written expression:
  - Description of a person and summary of a chapter
- Oral expression: Presentation of literature, individually chosen