Welcome
Class 5 Parents

Christelle Fournier and Oliver Coote
DAILY ROUTINE

- Registration 8:15 - 8:30
- Break time 10:10 - 10:30
- Lunch time 12:15 - 13:20
- Home time 15:30
Timetable

- 6 English language lessons
- 6 French language lessons
- 6 maths (3 English, 3 French)
- 3 Histoire/Géo lessons in French
- 3 Science lessons in English
- Specialist subjects
- Music
- P.E
- Art
## School Values

<table>
<thead>
<tr>
<th>RESPECT</th>
<th>INTEGRITY</th>
<th>LEARNING</th>
<th>CARING</th>
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</thead>
<tbody>
<tr>
<td>We communicate and act with courtesy and politeness. We value what we have.</td>
<td>We act with honesty, fairness and compassion even in the face of challenge.</td>
<td>We are all learners who embrace challenges and strive to develop and improve.</td>
<td>We nurture and care for the physical, emotional &amp; social wellbeing of ourselves and others.</td>
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## Primary School Rules

- We are polite and respectful.
- *Nous sommes polis et respectueux.*
- We look after our things.
- *Nous prenons soin du matériel.*
- We tell the truth.
- *Nous disons la vérité.*
- We help others.
- *Nous nous entraidons.*
- We are kind and caring.
- *Nous sommes gentils et attentionnés.*
- We always strive to do our best.
- *Nous faisons toujours de notre mieux.*
Homework is assigned twice a week in English and twice a week in French, and is posted on Plato. Homework should take approximately 50 minutes. Students should also read for 15 minutes each day.

<table>
<thead>
<tr>
<th>Language</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Français</td>
<td>Lundi – pour le jeudi</td>
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<td>Jeudi – pour le lundi</td>
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<tr>
<td>English</td>
<td>Tuesday – hand in Friday</td>
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<td>Friday – hand in Tuesday</td>
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FOR THE FIRST HALF TERM OUR FOCUS WILL BE ON...

- Fables and traditional tales
- Learn how to write from a view point, 1st person 3rd person
- Grammar revision and reinforcement of parts of speech and punctuation, tenses.
- Class reader: The Firework Maker’s Daughter by Phillip Pullman.
READING & SPELLING

- We will be using the Spellodrome system, for activities in class and for homework. We will also be discussing our own strategies to help us become independent spellers.
- Children will be reading every day, whether it be instructions, non-fiction research or independent reading time.
- Children should also be reading for 15 minutes at home, every evening.
Livre : Français explicite

Parler et Ecrire :
- Travail de vocabulaire
- Présentations orales
- Rédactions (portrait, écrire un texte scientifique,...)
- Dictées

La lecture :
Encourager à LIRE aussi souvent que possible : roman, bandes dessinées, revues, journaux, etc.
Rallye Lecture

Les élèves doivent compléter leur test de manière indépendante. Ils peuvent néanmoins regarder dans le livre.
1- Lire le livre
2- Imprimer le questionnaire
3- Compléter le questionnaire
4- Attendre...
5- Le résultat !

Environ 15 semaines pour atteindre son objectif !
MATHS
Maths in Focus - Singapore Maths in both classes

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<td>Time</td>
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<td>Bar Model</td>
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ENGLISH
FRENCH
BOTH ENGL/FRENCH
Histoire/Géographie (Français)

HISTOIRE
Le Moyen Âge
Les temps modernes : La Renaissance
Les temps modernes: Inventions et découvertes

GÉOGRAPHIE
L’adaptation des hommes aux milieux
L’eau: Le développement durable
La population
SCIENCE

Investigating plant growth (English)

- Seeds
- How seeds grow
- Investigating germination
- What plants need to grow
- Prezi presentation in December on the theme of plants

Next two terms:
- States of matter
- The way we see things
- Shadows
- The earth’s movements
Evaluations

- Regular end of learning unit tests in all areas.
- Regular informal formative assessment in all areas
- Weekly spelling tests