

Ipads in Education

The ISM aims to be the forerunner in advances in mobile computing and the revolution in access to knowledge caused by mobile devices.

We are working with Apple Corp. Paris to become an Apple "Lighthouse" School an institution where we will strive to obtain the best from mobile computing and equip our students with a method of learning suitable for the mobile, technological age.

We will trial the use of ipads in various school units:

Early Years

Ascertain their effect on individualized reading, motivation for reading and improvements in reading. Ipads will be used as a supplement, not a replacement, for books, in our mini I.T. lab and in classrooms. We will monitor carefully the results of progress in reading.

We are looking for a sponsor/donor to purchase ten ipads; these will be engraved with your or your company's name.

Primary

We will equip the Learning hub with ipads available to check out in class for use in lessons. We want to trial the use of ipads for differentiated learning, for directed learning (an addition to interactive whiteboards) and differentiated lesson preparation in order to provide advanced work for the brighter students and learning support for those who find class a challenge.

We also want to trial the use of ipads in a "cloud" scenario so that teachers may prepare lessons for individual students rather than a whole class.

We need a donation or donations of 25 units for the hub. All units will be engraved.

Middle/Secondary

For the Middle School hub we will conduct similar trials as described in Primary, with the addition of sourcing suitable apps for our existing Middle School curriculum.

Again we are looking for donations to extend our units to 25.

In secondary we believe the itunes university, where lessons for other schools may be prepared, and the use of apps, particularly 3d apps for science teaching, may be more useful.

The total number of units envisaged is twenty-five.

If you would like to know more, please contact Mr. Hill, Mr. Jones (Primary) or Patrice Colonnese for more information.